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Beginner

Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Beginners
GraceLink® Sabbath School Curriculum

www.gracelink.net

Year B, Second Quarter

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Contents



COMMUNITY

We treat each other like God treats us.

1. Little David, the Shepherd Boy (April) - - - - - 12



WORSHIP

We worship the Creator.

2. Daniel and the Lions (May) - - - - - 30






GRACE

Grace is the gift of life.

3. Joseph's New Coat (June) - - - - - 48

Lesson Outline

Lesson	Bible Story	References	Memory Verse	Message	Materials
	COMMUNITY: We treat each other like God treats us.				
Lesson 1 April	David	1 Samuel 16:7, 11, 12; 17:34, 35; PP 637-644	Colossians 3:20, NIV	I am part of a family.	See p. 14.
	WORSHIP: We worship the Creator.				
Lesson 2 May	Daniel	Daniel 6:1-23; PK 539-548	Daniel 6:10, NIRV	I can talk to Jesus every day.	See p. 32.
	GRACE: Grace is the gift of life.				
Lesson 3 June	Joseph	Genesis 30:22-24; 37:1-3; PP 209	1 Peter 5:7, NIV	God loves and cares for me.	See p. 50.

Bible Study Guide Overview

- **Lesson 1** teaches that little children can treat others as God treats them.
- In **Lesson 2** we learn more about worshipping our Creator.
- **Lesson 3** reminds us that Jesus loves us.

To the leader/teacher . . .

These guides were developed to:

- **Introduce the lesson on Sabbath.** The child then reviews and applies the principles studied with the help of their parents and Bible study guides during the week. In this way, the lessons learned in Sabbath School become a vital part of the child's growing faith experience. Memory verses, which are also learned in Sabbath School, are reviewed and reinforced during the following week, connected in the child's mind with the interesting activities they have already experienced.
- **Focus the entire Sabbath School time on one message.** These messages each relate to one of the four dynamics of a growing faith experience: grace (God loves me), worship (I love God), community (we love each other), and service (God loves you, too).
- **Reach each child in the way he or she learns best.** By following the natural learning cycle on which these outlines were based, you will also connect students with "the message" for the week in a way that will capture each one's attention and imagination.

- **Give children active learning experiences** so they can more readily internalize the truths being presented. These experiences are followed by *debriefing* sessions in which you ask questions that lead the children to reflect on what they experienced, interpret the experience, and apply that information to their lives.
- **Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult. A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group facilitators a maximum involvement with the students and their learning experience while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(Note: The Getting Started section is the time-honored “business” of Sabbath School and may be used at any point during the lesson; however, it is recommended that you begin with Arrival Activities, even while some children are still arriving.)

To use this guide . . .

Try to follow the natural learning cycle outlined, but adapt activities as necessary to make the program work in your particular situation.

About Materials

As you follow the learning sequence outlined in each lesson, you may want to adapt activities for use in your particular situation, and this may require a change in the need for materials.

Look ahead at the Program Overview for each month's program so you can be prepared with the materials suggested. Before the quarter begins, obtain regularly used supplies.

Supplies Frequently Used in Beginner Sabbath School

Art Supplies

- ☐ aluminum foil
- ☐ chenille sticks or pipe cleaners
- ☐ cotton balls or polyester fiberfill
- ☐ craft sticks or tongue depressors
- ☐ crayons, markers, colored pencils
- ☐ glitter or glitter glue
- ☐ glue or glue sticks
- ☐ hole punch
- ☐ inked stamp pads (various colors)
- ☐ magnetic strips (peel and stick)
- ☐ paints—finger paints, tempera
- ☐ pencils, pens
- ☐ plastic wrap
- ☐ pom-poms
- ☐ rubber bands
- ☐ scissors (blunt-nosed)
- ☐ stapler and staples
- ☐ tape—cellophane and masking
- ☐ toilet paper rolls and/or paper towel rolls (empty)
- ☐ yarn, string, thread (several colors of each)

Papers

- ☐ butcher or white table cloth roll
- ☐ construction (various colors, including black and brown)
- ☐ drawing
- ☐ finger-paint paper
- ☐ newsprint
- ☐ poster board
- ☐ tissue paper (various colors, including white)
- ☐ writing paper

Other

- ☐ animals (toy, stuffed, plastic)
- ☐ angels (felts or cardboard on sticks)
- ☐ baby bottles
- ☐ baby wipes or paper towels
- ☐ bags—paper, plastic trash bags, sealable plastic, large and small
- ☐ "Bible" books (cardboard or felt)
- ☐ blankets—baby/doll-size, regular size
- ☐ birthday cake (artificial) with candles, matches
- ☐ birthday gifts, inexpensive (optional)
- ☐ blindfolds, one for each child
- ☐ board books, variety of subjects
- ☐ broom (child-size), dust cloths, other cleaning supplies
- ☐ bubble solution and blowers
- ☐ building blocks, boxes, or Legos
- ☐ cassette or CD player with tapes/CDs
- ☐ child-size carpenter tools (play hammer, saw, etc.)
- ☐ costumes—angel, Bible-times for children and adults
- ☐ crowns
- ☐ cups—paper, plastic, Styrofoam
- ☐ dolls, doll clothes
- ☐ felts—angels, animals, children, flowers, Jesus, people, scenery, sun
- ☐ mirror (hand mirror)
- ☐ nature items (rocks, feathers, shells, bird nests, artificial flowers and fruit)
- ☐ offering container (basket, bowl, etc.)
- ☐ paper plates, napkins, cups
- ☐ pull toy (optional)
- ☐ puzzles, simple wooden or cardboard

- ☐ rainbow sticks
- ☐ recorded sounds (bird, animal, storm, etc.)
- ☐ rhythm or toy musical instruments
- ☐ rocking chair, adult and child
- ☐ smocks or old shirts to cover children's clothing
- ☐ stickers (animal, nature, Jesus, etc.)
- ☐ squirt bottle
- ☐ things that float

Additional Supplies Needed This Quarter

Lesson 1

- ☐ hand towel and play objects
- ☐ pictures of sheep mounted on foam core or cardboard
- ☐ sheep puzzles
- ☐ wooden sticks
- ☐ shepherd's crook or staff
- ☐ little bundles of artificial grass or straw
- ☐ cardboard harps (see p. 69)
- ☐ sheep pattern (see p. 66)
- ☐ sheep mask pattern (see p. 67)
- ☐ lightweight card stock
- ☐ elastic
- ☐ pictures of children being kind or items used to do kind deeds
- ☐ shepherd's scene pattern (see p. 68)
- ☐ harp pattern (see p. 69)
- ☐ crackers or fruit (optional)

Lesson 2

- ☐ hand towel and play objects
- ☐ lion picture puzzles
- ☐ toy or plastic lions
- ☐ wooden sticks or bells
- ☐ cardboard box
- ☐ table
- ☐ felt board

- ☐ toy cars or other typical play toys
- ☐ angel pattern (see p. 70) copied onto card stock or construction paper
- ☐ glitter or glitter glue (optional)
- ☐ lion pattern (see p. 71)
- ☐ small paper bags
- ☐ reproducible lion pattern (see p. 72)
- ☐ large round crackers (optional)
- ☐ peanut butter (optional)
- ☐ pretzel sticks (optional)
- ☐ raisins (optional)

Lesson 3

- ☐ artificial or canned food
- ☐ basket
- ☐ fabrics of different textures
- ☐ toy sheep or pictures of sheep
- ☐ sheep-shaped offering device (optional)
- ☐ wool fabric or yarn
- ☐ rainbow sticks or solid color cloth strips
- ☐ Jesus banners
- ☐ sheep pattern (see p. 75)
- ☐ gift box pattern (see p. 76)
- ☐ coat pattern (see p. 77)

Basic Needs of Children*

All children have certain basic needs as well as needs that are specific to their age and stage of development.

The basic needs of children are . . .

Physical

- Food
- Warmth
- Shelter

Mental

- Power—to make choices and follow plans

Emotional

- A sense of belonging
- Approval and recognition
- Expressions of unconditional love and acceptance

- Freedom within defined boundaries
- Humor—a chance to laugh

Spiritual

- An all-knowing, loving, caring God
- Forgiveness of wrongs and a chance to start over
- Assurance of acceptance with God
- Experience in prayer, answers to prayer
- A chance to grow in grace and in the knowledge of God

Developmental Needs

In addition to the basic needs listed earlier, 2-year-olds need to experience:

- Power—to have a chance to manipulate objects, events, people
- Freedom—to make choices, to interact in learning situations, to sometimes move about at will
- Independence—to do some things unaided
- Security—to feel safe

**Children's Ministries: Ideas and Techniques That Work*, ed. Ann Calkins (Lincoln, Nebr.: AdventSource, 1997).

The Beginner Child

In the Seventh-day Adventist Church the GraceLink curriculum for beginners targets children ages birth through 2 years. However, both the Beginner and the Kindergarten materials are adaptable to 3-year-olds.

A general rule applying to the beginner child is: seat children so their feet easily touch the ground. For children under 18 months use walkers (without wheels).

To better understand beginner children, ages birth through 2 years, it is helpful to note characteristics of their growth and development.

Physical

- Vary greatly in their physical development
- Are growing rapidly
- Tire easily
- Cannot sit still for long
- Fear separation from parents
- Cry easily; one crying child sets other children crying
- Express their needs by crying. The crying usually stops when the child's needs are met.
- Become attached to adults who show love and acceptance of them

Mental

- Have an attention span of only one or two minutes
- Learn by active involvement and imitation rather than by instruction
- Learn best one minitstep at a time
- Focus attention on what they see and/or touch

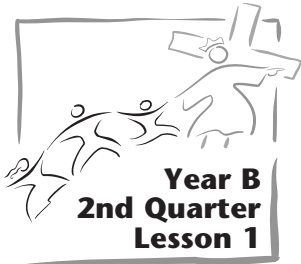
Emotional

- Are extremely egocentric—centered in themselves

Spiritual

- Sense attitudes of respect, joy, and anticipation in connection with church, the Bible, and Jesus
- Can identify pictures of Jesus and lisp His name
- Will fold hands (briefly) for the blessing before meals and kneel (again briefly) for prayer

LESSON



Little David, the Shepherd Boy

COMMUNITY

We treat each other like God treats us.

References

1 Samuel 16:7, 11, 12; 17:34, 35; *Patriarchs and Prophets*, pp. 637-644.

Memory Verse

"Children, obey your parents in everything" (Colossians 3:20, NIV).

Objectives

The children will:

Know that they are part of a family.

Feel loved by their family.

Respond by being helpful and obedient.

The Message



I am part of a family.

Getting Ready to Teach

The Bible Lesson at a Glance

David comes from a large family. It is his responsibility to look after his father's sheep. Although he is only a boy, he is brave and does his job well.

This is a lesson about community.

David is a faithful and loyal shepherd. He takes special care of the sheep entrusted to his care. He is obedient and loving to his father. David demonstrates his character in the way he behaves to his family. We also are called to be loving and obedient to our family.

Teacher Enrichment

"David, in the freshness of boyhood, kept watch of his flocks as they grazed on the hills surrounding Bethlehem. The simple shepherd boy sang the songs of his own composing, and the music of his harp made a sweet accompaniment to the melody of his fresh young voice. The Lord had chosen David, and was preparing him, in his solitary life with his flocks, for the work He designed to commit to his trust in after years" (*Patriarchs and Prophets*, p. 637).

"David had proved himself brave

ONE



and faithful in the humble office of a shepherd. . . . As humble and modest as before his anointing, the shepherd boy returned to the hills and watched and guarded his flocks as tenderly as ever" (*Patriarchs and Prophets*, p. 641).

Room Decorations

The room decorations are designed for the three lessons for the quarter. Some things may be added or removed as appropriate for the monthly story. Remember to keep things very simple for children of this age. A few large, well chosen decorations are better for very

young children.

Create a Bible-times scene. Place green and brown fabric or paper on the floor to represent grass and soil. Place the house (from the previous quarter) and/or a small tent there. Off to the side, place as many toy sheep as possible in the field, along with rocks, trees, stream, and shepherd's cloak and staff. A stream can be fashioned from cellophane or blue fabric and stones. You might also use a small wading pool to create a drinking pool for the sheep. Use any other room decor you might have to create a pastoral scene: leaves, branches, bushes, flowers, etc.

Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	ongoing	Greet students	
1 Parent Time	up to 5		
2 Arrival Activities	up to 10	<i>A. Book Basket</i> <i>B. Animal Corner</i> <i>C. Peekaboo Basket</i> <i>D. Basket of Sheep</i> <i>E. Puzzles</i> <i>F. Rocking Chair</i>	books about sheep, shepherds, caring for animals, pets, children being kind toy stuffed animals hand towel, play objects toy sheep or pictures of sheep sheep puzzles adult-size rocking chair
3 Getting Started	up to 10	Welcome Prayer Visitors Offering Birthdays	wooden sticks or rhythm sticks offering device with pictures of children being helpful artificial birthday cake, candles, matches, small gift (optional)
4 Experiencing the Story	up to 30	<i>A. Memory Verse</i> <i>B. David Had a Family</i> <i>C. Woolly Lambs</i> <i>D. Calling and Finding the Sheep</i> <i>E. Feeding the Sheep</i> <i>F. Harp Music</i> <i>G. We Have Families</i> <i>H. We Can Obey</i> <i>I. We Can Help</i> <i>J. We Care for Animals</i> <i>K. God's Children</i>	felt or cardboard "Bibles" toy stuffed lamb or piece of unspun wool shepherd's crook or staff, small toy stuffed sheep or plastic sheep or pictures of sheep little bundles of paper, grass, or straw (real or artificial) cardboard harps (see p. 69, David's Harp) basket of toys toy cleaning items toy stuffed or felt or finger puppet animals felt boys and girls

5	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
	Make and Take (Optional)	up to 10		
	Week 1		<i>Toilet Roll Sheep</i>	tubes from toilet paper rolls or similar sized tubes, sheep pattern (see p. 66), glue, scissors, cotton balls
	Week 2		<i>Sheep Mask</i>	sheep mask pattern (see p. 67), lightweight card stock or paper plates, stapler, elastic, scissors, marker
	Week 3		<i>Kind Hands Book</i>	colored paper, crayons, pictures of children being kind or items used to do kind deeds, glue sticks, scissors
	Week 4		<i>Shepherd's Scene</i>	shepherd's scene pattern (see p. 68), heavy paper, crayons, cotton balls, glue, pipe cleaners, scissors
	Week 5 (Optional)		<i>David's Harp</i>	harp pattern (see p. 69), card stock or heavy paper, crayons, yarn, scissors, glue sticks
	Snack Center (Optional)			napkins, crackers or fruit

1

PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions and may be used at your discretion at any time you wish.

Week 1

It was Friday evening. I had picked up my daughter from child care and made it home to my less-than-tidy house. As I prepared dinner for my family it became

mysteriously quiet. Motherly instinct told me it was time to investigate. I walked into my toddler's room to discover that she had found my craft paint supply. All over the door of her closet and the drawers of her dresser, she had painted her own little mural. I fell apart.

Yelling loudly, I scooped her up and put her into the tub under Daddy's care. Then I set to work on the bedroom. I was so angry! Scrubbing worked out some of the frustration, and, as I began to calm down, I actually began to laugh a little. Finally I decided to leave the closet door alone. In weeks to come when I looked at that closet door, I began to say thanks to God for the paint job. Many times in the next few years, a quick glance at the

closet door helped to remind me that my child was more important than any piece of furniture or paint on the wall.

Share your reaction to a time when your child ruined something. Take courage, and remember that Jesus is with you in the middle of every frustration!

Week 2

"Listen to Mommy!" I yelled. "Do *not* pull tapes apart!" In my anger I stomped up the stairs to my bedroom to try to fix yet another cassette tape that my son had pulled apart.

Why is he doing this? I thought heatedly. *I've told him so many times not to pull the tape out.* I was especially irritated when I realized that this was his favorite lullaby tape. I sat down on the bed in frustration and scolded myself for yelling at my son.

Shortly, a quiet toddler voice spoke up. "I sorry, Mommy. I sorry," he said meekly.

My irritation vanished at the sincere little apology. After all, it was only a cassette tape. I scooped him up into my arms. "I forgive you, honey! Please forgive me for yelling."

When little annoyances discourage you, remember that Jesus understands. "Don't sweat the small stuff."

Share a time when the small stuff overwhelmed you. What can you do to keep the small stuff in perspective with the preciousness of family members?

Week 3

I am so thankful for my husband's help with raising our children. He is great at giving baths, reading to them, playing with them, putting them to bed, etc. I love seeing him wrestling with the boys and teaching them things they need to know to be good men. Being a stay-at-home mom, I am very grateful for his help in the evening so I can have a break. I have often thought about single parents. How do

they do it all? If they don't have the luxury of family around to help, how do they get a break? I can imagine the pain they feel for their children, knowing they are missing another parent's influence. If you are a single parent, God sees the trials you are going through. He can fill all your needs. He promises to be "a father to the fatherless" (Psalm 68:5, NIV).

Single parents: What do you want God to do for your children that you cannot do? Other parents: How can you be supportive of single parents?

Week 4

When my second child was born, Wesley was 3 years old. Everything went well at first, but after a month or so Wesley was not too pleased with the new baby. My parents had come to visit and help out. I appreciated their efforts, but it was stressful in that Wesley and my dad were having conflicts. I thought my dad was expecting too much from Wesley. Wesley was being belligerent and disobedient. I was taking Wesley's side and having conflicts with my dad in front of Wesley. I didn't like Wesley's talking back to my dad, but I sure did it!

I prayed about it, and God showed me that I was being a very poor example to my child. I was not respecting and honoring my parents as I should have. When I stopped confronting my dad in front of Wesley and began to be more kind and polite to my parents, Wesley began to change. What a lesson I learned!

Have you ever noticed how your attitude toward something influences your child's attitude? How can you better teach your child to honor and respect others?

Week 5 (or optional)

We were working outside together. The baby was in a walker, the toddler was digging in the dirt, and my wife and I were making a brick edging for

her flower garden. After a while I noticed that Michael was watching us intently. "Daddy, you and Mommy are a good team!" he said. We laughed together and gave each other a kiss. "Yes, Michael.

Mommy and I are a good team!" "How good and how pleasant it is . . . to dwell together in unity!" (Psalm 133:1).

Share ways in which parents can be "a good team" in their homes.

2

ARRIVAL ACTIVITIES

Plan simple play activities on a blanket, sheet, or quilt for children who arrive early. The children participate in these activities under the supervision of an adult until the program begins. The materials should relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

A. Book Basket

Provide a basket of sturdy board books about sheep, shepherds, caring for animals, pets, children being kind, etc.

B. Animal Corner

Provide toy stuffed animals (some that make noises) and soft sculptured objects for children to hold.

C. Peekaboo Basket

This basket includes a hand towel and play objects (a block, ball, rattle, or toy stuffed animal including toy sheep, if possible). Parents hide an object under the towel. The children will enjoy playing peekaboo to find something that God has made, as the parent says this rhyme:

Peekaboo!

Let's see who

Finds a [name of object]

God made for you. (*Child picks up the object.*)

(Name) did! (*Hug child. Affirm child.*)

D. Basket of Sheep

Have a basket with toy sheep or pictures of sheep. Help the children count the sheep by taking them out of the basket and putting them back into the basket. Encourage the children to make sheep sounds.

E. Puzzles

Cut out pictures of sheep from magazines. Mount these on foam core or cardboard and laminate. Then cut the pictures in half and place them on a table or quilt. Older toddlers will enjoy matching the two halves of the pictures.

F. Rocking Chair

Have an adult-size rocking chair available for parents to hold and rock children who are too tired or shy to join in the activities.

3

GETTING STARTED

A. Welcome

You Need:

- ☐ wooden sticks or rhythm sticks

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. We see many friends at church on Sabbath. Let's greet each other in a special way to say good morning.** Greet each

child with a smile, hug, kiss, or hand-shake as you sing the welcome song. Sing "Good Morning" (*Little Voices Praise Him*, No. 1).

Good morning, Good morning, Good morning we say;
We're happy, so happy to see you today!

—Janet Sage

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Say: **Sabbath School is a special place to be every Sabbath morning. Make your sticks sound like the tick-tock of a clock as we sing.**

Distribute the sticks for the children to tap together as you sing together "Tick-tock Song" (*Little Voices Praise Him*, No. 2).

This is what the clock says,
Tick-tock, tick-tock,
This is what the clock says,
Tick-tock, tick-tock,
This is what the clock says,
Tick-tock, tick-tock,
Come to Sabbath school at half past nine o'clock.

—Clara Lee Parker

B. Prayer Time

Say: **When we pray we are talking to Jesus. I want to ask God to help us to be kind to everyone today at Sabbath School.** Prepare for prayer by singing "Prayer Song" (*Little Voices Praise Him*, No. 18).

Listen, little children, quiet as can be.
Can you kneel, fold your hands,
Close your eyes, and pray with me?

—Norma June Bell

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As a response, sing "Thank You for Hearing Our Prayer" (*Little Voices Praise Him*, No. 20).

Thank You, God,
Thank You, God,
Thank You for hearing our prayer.
Amen.

—Janet Sage

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C. Visitors

Welcome each visitor individually, and then sing the adapted words to "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, No. 5).

I'm glad you came to Sabbath school,
I'm glad you came to Sabbath school,
I'm glad you came to Sabbath school,
On this bright Sabbath morning.
—Edith Smith Casebeer. Adapted.

D. Offering

You Need:

- ☐ offering container decorated with pictures of children doing helpful things

Say: **One of the ways we can be kind to others is to bring our money for the offering. This money will go to help other children learn how to be kind to others.**

Children can bring their offerings and place them in the designated offering container while you sing "Hear the Money Dropping" (*Little Voices Praise Him*, No. 31).

Hear the money dropping!
Listen while it falls;
Ev'ry piece for Jesus,
He will get it all.
Dropping, dropping,
dropping, dropping;
Hear the money fall!
Ev'ry piece for Jesus,
He will get it all.

—William J. Kirkpatrick

Say: **Thank you for bringing your offering to Jesus. Close your eyes now while we ask Jesus to bless the money.**

Pray a simple prayer similar to the following: **Dear Jesus, this money is for You. We want others to know about Your love. Amen.**

E. Birthdays

Say: **God gives us our birthdays. Someone here has a birthday. Who has a birthday?** Lead the birthday child to a special birthday chair. Light the birthday candles; then lead in singing "Count the Birthday Money" (*Little Voices Praise Him*, No. 37).

You Need:

- ☐ artificial birthday cake
- ☐ candles
- ☐ matches
- ☐ small gift (optional)

Mary* has a birthday, we're so glad.
We will see how many she* has had.
As we count the money we are told
[count]
Yes, the money says she's* six* years old.

—Johnie B. Wood

*Insert name, appropriate pronoun, and age of child.

While the candles are still lit, sing "Happy Birthday!" (*Little Voices Praise Him*, No. 38).

Just five* years old today,
Just five* years old today;
Happy birthday, happy birthday!
Edna's* five* years old today.
—C. Harold Lowden

*Insert child's name and age.

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Encourage the child to blow out the candle(s). Say: **Jesus loves you so much, and we want to thank Him for making you.** Say a special prayer for this child. If possible, give the child a small gift from Sabbath School.



EXPERIENCING THE STORY

A. Memory Verse

You Need:

- ☐ felt or cardboard "Bibles"

Say: **It's time to look in our Bibles.** Give each child a small "Bible." **Let's look inside our Bible as we sing.** Sing "The Bible Is God's Word to Me" (*Little Voices Praise Him*, No. 52).

The Bible is God's Word to me.
The Bible says that God loves me.
—Enid G. Thorson

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Say: **The Bible also tells us that God gave us our families. We want to obey our mommies and daddies. We want to be loving to everyone in our families. Our memory verse says, "Children, obey your parents in everything" (Colossians 3:20, NIV). Let's sing our memory verse song together.** Sing the adapted words to "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Children, children, obey your parents,
In everything, in everything.
Children, children, obey your parents,
In everything, in everything.
—Arr. by Hubert P. Main. Adapted.

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B. David Had a Family

Say: **The Bible tells a story about a young boy named David. He was part of a family. He had a mommy and a daddy and seven brothers! Can you count to seven on your fingers with me?** Slowly count to seven, holding up your fingers.

David loved his family. David obeyed his parents. David was lov-

ing and helpful to his family. Let's sing and clap about how David made his home a happy home. Sing "God's Ways" (*Little Voices Praise Him*, No. 259).

I'll make my home a happy home
By following God's ways;
If I am kind and loving there,
We shall have happy days.
—Ellen R. Thompson

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C. Woolly Lambs

You Need:

- ☐ soft toy stuffed lamb or piece of unspun wool

Say: **Because David was part of a family, he helped his family. He was a shepherd boy. It was his job to take good care of his father's sheep. There were big sheep and little sheep in the flock. Baby sheep are called lambs. Jesus made lambs feel soft and woolly. I'm sure David petted the little lambs. You can come up front and touch this soft, woolly lamb.** Sing "Woolly, Woolly Lamb" (*Little Voices Praise Him*, No. 171).

Woolly, woolly lamb,
Woolly, woolly lamb,
Jesus made you soft and woolly;
Woolly, woolly lamb,
Woolly, woolly lamb,
Jesus made you soft and woolly.
—Janet Sage

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D. Calling and Finding the Sheep

You Need:

- ☐ shepherd's crook or staff
- ☐ small toy stuffed or plastic sheep, or pictures of sheep

Say: **David loved his family and their sheep. The sheep must have loved David, too. When he called them, they came running to him. You can pretend to be little sheep. You can come up front to the grass and pre-**

tend to be sheep. When you hear me call, come running quickly.

Repeat this several times as the children run and come to you as you walk around the room, holding the shepherd's crook or staff. Sing the adapted words to "When a Mother Calls" (*Little Voices Praise Him*, No. 274).

When a shepherd calls, "Come here,"
What comes running? What comes
running?

When a shepherd calls, "Come here,"
Little sheep and lambs come running.

—Kathryn B. Myers. Adapted.

Copyright © 1958 Kathryn B. Myers.

Have some toy sheep hidden in obvious places around the room. Say: **Sometimes the sheep didn't obey David, and they would wander away. David had to find them.**

Some little sheep are hidden in our room. You can be kind helpers like David. Go and see how many sheep you can find. Then come and put them on the grass.

As the children look for the sheep, sing "Rejoice, I Have Found My Sheep" (*Little Voices Praise Him*, No. 176).

Rejoice, I have found my sheep.
Rejoice, I have found my sheep.
I have found my sheep,
Rejoice, Rejoice, Rejoice,
I have found my sheep.

—Janet Sage

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Say: **David took good care of his father's sheep. That was his family job. He was obeying his daddy. Let's sing our memory verse song again.**

Sing the adapted words to "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Children, children, obey your parents,
In everything, in everything.
Children, children, obey your parents,
In everything, in everything.

—Arr. by Hubert P. Main. Adapted.

Words adaptation copyright © 2002 by General Conference Corporation of Seventh-day Adventists®.

E. Feeding the Sheep

You Need:

- little bundles of grass or straw (artificial or real)

Say: **David always carefully watched his sheep. God helped him protect them from wild animals, such as bears or lions, that might hurt the sheep.**

Can you make a sound like a bear or lion? Encourage the children to growl or roar.

Ooh, you sound scary! I'm sure that the sheep would have been afraid of bears and lions. David protected his sheep. David also made sure that his sheep had food to eat.

What do sheep eat? Allow answers. **Yes, they eat grass. David led them to green grass to eat. You can help to feed these sheep while we sing.**

Give each child a little bundle of real or artificial grass or straw to feed to the toy sheep that are part of the room decorations. Sing "The Good Shepherd" (*Little Voices Praise Him*, No. 123).

The good shepherd watches,
So sheep may safely feed.
He keeps them from danger
And gives them all they need.

—Johannes Brahms. Adapted.

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Say: **The sheep got thirsty, too. David showed them where to drink fresh water. Do you like to drink cool water? Sheep like to drink cool water too. Let's pretend that you are sheep. You can follow me to our river and pretend you are drinking.**

Repeat the song while you lead the

children to your "river."

Say: **David protected and took care of his family's sheep just as his daddy asked him to do. Let's sing our memory verse song again.**

Sing the adapted words to "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Children, children, obey your parents,
In everything, in everything.

Children, children, obey your parents,
In everything, in everything.

—Arr. by Hubert P. Main. Adapted.

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F. Harp Music

You Need:

- cardboard harps (p. 69)

Say: **David liked to play his harp and sing. He would play and sing praises to God. Harp music is beautiful and soothing music. The sheep must have liked to hear the music David was making for God. Let's pretend we are playing the harp and singing as David did.**

Give each child a small harp made from cardboard and string. (See pattern idea on p. 69, David's Harp.) Sing the adapted words to "I'll Be Happy" (*Little Voices Praise Him*, No. 201).

I will play my harp for Him;
I will be like David.
I will play my harp for Him;
Then I'll be like David.

—Kathryn B. Myers. Adapted.

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G. We Have Families

Say: **Jesus gave you families too. You have parents who love you very much. You may also have a brother or sister who loves you very much. Can you give someone here in your family a big hug while we sing about our families?**

Sing the adapted words to "Jesus Gave Me a Mommy" (*Little Voices Praise Him*, No. 251).

Jesus gave me a family.
They say, "I love you."
Jesus gave me a family.
They say, "I love you."

—Joy Hicklin Stewart. Adapted.

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H. We Can Obey

You Need:

- ☐ basket of toys

Say: **Because you are a part of a family, you have special little jobs to do in your home. One of your jobs is to obey. Because we love our mommies and daddies, we obey them. When you are asked to pick up your toys, do you obey? I'm glad to hear that! You can help pick up these toys and put them in the basket as we sing together.**

Spread toys around floor. Sing "I Obey" (*Little Voices Praise Him*, No. 267).

When Mother* says "Pick up your toys, pick up your toys, pick up your toys";
When Mother says "Pick up your toys,"
I obey.

—Margaret M. Self

*Substitute Daddy.

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Say: **When we obey our mommies and daddies, everyone is happy. Let's sing our memory verse song again.** Sing the adapted words to "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Children, children, obey your parents,
In everything, in everything.

Children, children, obey your parents,
In everything, in everything.

—Arr. by Hubert P. Main. Adapted.

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I. We Can Help

Say: **Because we are part of a family, we all work together. Another special job you have is to help at home. Do you help your mommies and daddies?**

Allow responses.

I'm so happy to hear that! Let's pretend that you are helping at home; come up front and help me clean.

Give each child a toy cleaning item, such as a small broom, rake, dust cloth, vacuum, etc. Sing the third verse of "My Family" (*Little Voices Praise Him*, No. 252) as they "work."

I like to help my family,
I like to help my family,
I like to help my family,
I love my family.

—GC Sabbath School Department/
Edith Smith Casebeer

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You Need:

- ☐ toy cleaning items

J. We Care for Animals

You Need:

- ☐ stuffed toy or felt or finger puppet animals

Say: **David was kind to his sheep. He made sure that they had enough water to drink and enough food to eat.**

When we care for our pets and are kind to animals, we make Jesus glad. Let's sing about being kind to animals.

Give each of the children either a stuffed toy or felt or finger puppet kitty, dog, or bird to hold or place on the felt board. Sing "I Will Be Kind" (*Little Voices Praise Him*, No. 284).

I will be kind to the kitties* each day,
It makes Jesus glad, it makes Jesus glad;

I will be kind to the kitties each day,
For this makes dear Jesus glad.

—Florence P. Jorgensen

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*Repeat, substituting doggies and birdies.

K. God's Children

You Need:

- ☐ felt boys and girls

Say: **Did you know that you are God's children? Children are very important to God. David was important to God. You are important to God.**

Being a child of God means that we are helpful, we obey, we are

friendly, happy, and kind. You can bring your little felt boy or girl up to the felt board as we sing together.

Sing "God's Children Are Helpful" (*Little Voices Praise Him*, No. 287).

Little children are helpful,
Little children will mind;
Little children are friendly;
They are happy and kind.

—Dorothy Robison/
Arr. By Margaret Edge.

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Say: **Just like David we can obey our parents, be helpful, loving, and kind to our families, and take care of animals. Let's sing our memory verse song one more time.**

Sing the adapted words to "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Children, children, obey your parents,
In everything, in everything.
Children, children, obey your parents,
In everything, in everything.

—Arr. by Hubert P. Main. Adapted.

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5

MAKE AND TAKE (Optional)

Have the children sit around small tables. Parents or other adults should assist children to do one of the following each week as you review the story.

Week 1***Toilet Roll Sheep*****You Need:**

- ☐ tubes from toilet paper rolls (or similar size tube)
- ☐ sheep pattern (see p. 66)
- ☐ glue
- ☐ scissors
- ☐ cotton balls

Copy the reproducible sheep pattern on page 66 for each child. Parents can cut out the front and back of the sheep and assist children with gluing cotton balls around the toilet paper roll tube; then glue the front and back of the sheep to the ends of the toilet paper roll.

Week 2***Sheep Mask*****You Need:**

- ☐ sheep mask pattern (see p. 67)
- ☐ lightweight card stock or paper plates
- ☐ stapler
- ☐ elastic
- ☐ scissors
- ☐ marker

Copy the sheep mask pattern (see p. 67) on lightweight card stock, or draw a sheep's face on a paper plate. Have the parents cut out the pattern or cut out the eye holes on the paper plate. Cut out ear shapes and staple them to the top of card stock or the paper plate.

Measure the amount of elastic necessary to hold the mask in place.

Tie double knots at each end of the elastic, and staple the elastic in place.

Week 3***Kind Hands Book***

Have parents trace around their child's hands on the top fold of a folded piece of colored paper. Write the child's name above the hands, and below write "has kind hands." Inside, glue pictures of children doing kind deeds or things that can be used by the child to do kind deeds.

You Need:

- ☐ colored paper
- ☐ crayons
- ☐ pictures of children being kind or items used to do kind deeds (broom, bouquet of flowers, glass of water, etc.)
- ☐ glue sticks
- ☐ scissors

Week 4***Shepherd's Scene***

Copy the reproducible shepherd's scene pattern on page 68 onto heavy paper. Children can color the grass, trees, and shepherd. Assist them with gluing cotton balls onto the sheep. Cut the chenille stick or pipe cleaner to fit the shepherd's staff outline on the picture. Bend it into a shepherd's staff shape, and glue it onto the appropriate place on the picture.

You Need:

- ☐ shepherd's scene pattern (see p. 68)
- ☐ heavy paper
- ☐ crayons
- ☐ cotton balls
- ☐ glue
- ☐ pipe cleaners or chenille sticks
- ☐ scissors

Week 5 (or optional activity)

David's Harp

You Need:

- ☐ harp pattern (see p. 69)
- ☐ card stock
- ☐ crayons
- ☐ yarn
- ☐ scissors
- ☐ glue sticks

On card stock, copy the reproducible harp pattern on page 69 for each child. The children can color the harps. Parents can then help them glue pieces of precut yarn over the dotted lines of the pattern to represent the harp strings.

Snack Center (Optional)

You Need:

- ☐ napkins
- ☐ crackers or fruit

Gather the children on the "grass" with the sheep for a picnic in the "pasture." Serve each a small cracker or piece of fruit. Remind the children that David often ate in the pasture with his sheep as he took care of them.

Bible Activities

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

Closing

Say: **David was part of a family. He obeyed by taking care of his daddy's sheep. He was always kind and loving to the sheep. Let's sing our memory verse song one more time.**

Sing the adapted words to "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Children, children, obey your parents,
In everything, in everything.

Children, children, obey your parents,
In everything, in everything.

—Arr. by Hubert P. Main. Adapted.

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Say: **Let's thank Jesus for our families before we go.**

Say a short prayer similar to the following: **Dear Jesus, thank You for our families. Help us to obey and be kind and loving to them. Amen.**

Say: **It's time to say goodbye now. Let's sing a goodbye song together.**

As the children prepare to leave the room, sing "Good-bye to You" (*Little Voices Praise Him*, No. 45).

Good-bye to you,
Good-bye to you,
Good-bye each little one;
And don't forget,
Jesus is coming soon for you and me.

—S. Vance

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Notes

STUDENT LESSON

References

1 Samuel 16:7,
11, 12; 17:34,
35; *Patriarchs and
Prophets*, pp. 637-
644

Memory Verse

"Children, obey
your parents in
everything"
(Colossians 3:20,
NIV).

The Message

I am part of a
family.

Little David, the Shepherd Boy

Fluffy Kitty is eating. Billy pets the kitty. Billy shows love to Fluffy Kitty. In the Bible, little David shows love to his sheep.

See little David, the shepherd boy.
(*Point to David.*) See David's sheep. (*Point to sheep.*) See the new lamb. (*Point to the lamb.*) David shows love to the little lamb. He pets the lamb. (*Stroke your child's arm gently.*)

"Come, sheep!"
David calls the sheep. See the sheep coming to little David. (*Call child to you; hug him or her.*) The sheep come to David. He shows love to them.

Little David shows love for his sheep. (*Point to David.*) He leads them to a pool of water. (*Point to the water.*) The sheep drink water.

(*Clasp hands; close eyes.*) Thank You, God. You love David. You teach him to show love for the sheep. Help me show love to others today. Amen.

Little David shows love for his sheep. He finds grass. (*Point to the grass.*) The sheep eat the grass. (*Pretend to be sheep eating grass.*) Yum-yum! The sheep like grass.

Little David plays his harp. (*Point to the harp.*) The sheep like to hear his music.

Look out, David! A lion is after your sheep.

Grrrrr! The lion is hungry. (*Rub your tummy.*) Shoooo, lion!

Little David chases the lion. (*Pretend to chase a lion.*) David shows love for his sheep. (*Encourage your child to chase you; hug him or her.*)

Look out, David! A bear is after your sheep.

Grrrrr! The bear is hungry. (*Rub*

your tummy.) Shoooo, bear!

Little David chases the bear. (*Pretend to chase a bear.*) David shows love for his sheep. He keeps them safe.

"Come, sheep! Time to go home!" David calls. The sheep follow David. (*Point to the sheep.*) They love David. He helps them find grass. He shows love for his sheep.

We can show love too. We show love when we care for our pets. And we show love to others when we are kind to them.



1. Hide a toy sheep in the house, and help your little one to find it. Explain that sometimes David's sheep would run away and he would have to look for them.

2. Count things in your home that are made from wool.

3. If possible, get some unspun wool for your child to feel, or use cotton balls. Explain that wool comes from sheep, and that it is used to make many different things.

4. Help your child imagine that he or she is a shepherd. Talk about ways to look after their sheep.

5. Let your child hide and bleat like a sheep until you find them. Say: "David often had to look for his sheep."

6. Visit a petting farm, or go for a walk or ride in the country to see some sheep and lambs.

7. Make different fierce animal noises with your child (bear, lion, etc.). Talk about how David protected his sheep from the wild animals.

8. Ask your child to help you pick up some-

Do & Say

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

thing, find something, or carry something to the table. Thank them for being helpful.

9. Show your child a picture of a harp. If possible, listen to some harp music. Talk about how it would soothe and calm David's sheep to hear this music.

10. If you have a pet, ask your child to help feed it. Or ask a friend if your child can help them care for their pet.

11. Talk about how to be kind to animals (don't pull kitty's tail, don't throw rocks at animals, etc.).

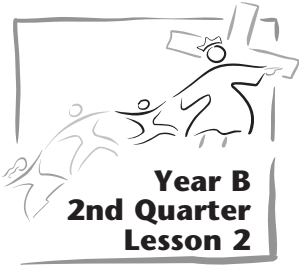
12. Go for a walk and count the number of animals you see.

13. Visit a place where you can feed ducks. Or put some food out for the birds at home. Talk about being kind to animals like David was.

14. Count on your child's fingers the number of brothers (7) that David had. Then look at a family picture, and count how many people are in your family.

15. Show your child pictures of family members. Talk about how your child is a part of your family.

LESSON



Daniel and the Lions

WORSHIP

We worship the Creator.

References

Daniel 6:1-23; *Prophets and Kings*, pp. 539-548.

Memory Verse

"[Daniel] went to his room three times a day to pray" (Daniel 6:10, NIV).

Objectives

The children will:

Know that God wants them to talk to Him.

Feel confident that God listens to their prayers.

Respond by praying every day.

The Message



I can talk to Jesus every day.

Getting Ready to Teach

The Bible Lesson at a Glance

Darius, the king, commands that people may not worship anyone except himself. Anyone who does will be thrown into a den of lions. But Daniel continues to pray to God three times a day. Daniel is thrown into the lions' den. But the lions don't hurt him because God protects him.

This is a lesson about worship.

Daniel knew how necessary it was to talk to God each day. It was so important to him that he wasn't willing to sacrifice

this time with God even if it meant certain death. Talking with God was not only one way to worship God, but it was also a lifeline for him. Daily communication with the Father not only enables us to share our troubles with God, but it also allows God to speak wisdom, instruction, and comfort to our minds.

Teacher Enrichment

"With calmness [Daniel] performed his duties as chief of the princes; and at the hour of prayer he went to his cham-

TWO



ber, and with his windows open toward Jerusalem, in accordance with his usual custom, he offered his petition to the God of heaven. . . . Thus the prophet boldly yet quietly and humbly declared that no earthly power has a right to interpose between the soul and God. Surrounded by idolaters, he was a faithful witness to this truth" (*Prophets and Kings*, pp. 541, 542).

"For an entire day the princes watched Daniel. Three times they saw him go to his chamber, and three times they heard his voice lifted in earnest intercession to God" (*Prophets and Kings*, p. 542).

"Daniel's house probably had a flat roof, like the majority of both ancient and modern houses in Mesopotamia. Usually on one corner there is an apartment raised above the flat roof that contains latticed windows for ventilation" (*The Seventh-day Adventist Bible Commentary*, vol. 4, p. 812).

Room Organization

This program is designed for a traditional beginner setting.

Room Decorations

See Lesson 1.

Program Overview

LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
Welcome	ongoing	Greet students	
1 Parent Time	up to 5		
2 Arrival Activities	up to 10	A. <i>Book Basket</i> B. <i>Animal Corner</i> C. <i>Peekaboo Basket</i> D. <i>Zoo Corner</i> E. <i>Rocking Chair</i> F. <i>Puzzles</i> G. <i>Basket of Lions</i> H. <i>Lion Kids</i>	board books about animals, especially lions toy stuffed animals hand towel, play objects blocks, zoo sets, plastic animals adult-size rocking chair lion picture puzzles toy stuffed and/or plastic lions lion's roar recording (optional)
3 Getting Started	up to 10	Welcome Prayer Visitors Offering Birthdays	wooden sticks or rhythm sticks lion-shaped or lion-decorated offering container artificial birthday cake, candles, matches, small gift (optional)
4 Experiencing the Story	up to 30	A. <i>Memory Verse</i> B. <i>Jesus' Friend</i> C. <i>Window Prayer</i> D. <i>Daniel Worked for Jesus</i> E. <i>Daniel Prayed</i> F. <i>Daniel Prayed Again</i> G. <i>A Bad Law</i> H. <i>Daniel Prayed</i> I. <i>Daniel Prays for Angels</i> J. <i>Daniel Is Trapped</i> K. <i>Thrown to the Lions</i> L. <i>God Sends Angels</i> M. <i>Daniel Prayed</i> N. <i>We Pray</i> O. <i>Jesus Sends the Angels</i> P. <i>Thank You, Jesus</i>	felt or cardboard "Bibles" rhythm sticks or bells cardboard box, table felt board, pictures or felts of children, picture of Jesus felt lions and felt board or stuffed toy or plastic lions felt or mitt or stick angels felt lions, felt Daniel felt or other angels toys, paper plate steering wheels, pillows or blankets felt or other angels

5	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
	Make and Take (Optional)	up to 10		
	Week 1		<i>Lion Mask</i>	paper plates, yellow paper or fabric; glue, scissors, elastic (optional), stapler (optional)
	Week 2		<i>Angel Sticks</i>	reproducible angel pattern (see p. 70), card stock or heavy paper, glitter glue (optional), glue or stapler, craft sticks, scissors
	Week 3		<i>Praying Hands Book</i>	paper, crayons, stapler, stickers of things for which to thank God
	Week 4		<i>Toilet Paper Roll Lion</i>	toilet paper or paper towel tubes; yellow cloth, paper, or crayons; reproducible lion pattern (see p. 71); yellow yarn; glue
	Week 5 (Optional)		<i>Lunch-Sack Lion Puppet</i>	lunch-size paper sacks, reproducible lion pattern (see p. 72), glue sticks, scissors
	Snack Center (Optional)		<i>Lion's Face Crackers</i>	napkins, large round crackers, peanut butter, pretzel sticks, raisins, sealable plastic bags (optional)

1

PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions and may be used at your discretion at any time you wish.

Week 1

Reflect on this quotation for a moment. Then share your thoughts on it. "The power of a mother's prayers

cannot be too highly estimated. She who kneels beside her son and daughter through the vicissitudes of childhood, through the perils of youth, will never know till the judgment the influence of her prayers upon the life of her children" (*The Adventist Home*, p. 266).

Week 2

A little Russian girl was in Sabbath School one morning. In talking about what God has done, the children said that they were thankful for flowers, clothes, shoes, etc. The Sabbath School leader asked who would like to pray, and the 4-year-old volunteered. "Dear God," she prayed, "please take good care of

Yourself. If anything happens to You, what are we going to do?"

Aren't you glad that we never have to worry about that? Share a sweet little prayer your child may have prayed. How did their faith affect you?

Week 3

"Mama, can we have a sandbox?"

Three-year-old David had just been playing at his friend's house, and the favorite activity was digging in the sandbox.

"I'm sorry, honey, but we can't have a sandbox in an apartment," I explained. "You need a yard for that."

Not to be discouraged, he said, "Then I'll ask Jesus for a yard!" How I wished that we *could* have a yard, but there were simply no houses in our area within our price range.

That night we read stories and had prayer. I started to turn off the light, and David said, "Mama, we forgot to pray for a yard!" So out of bed he hopped. "Dear Jesus, please send us a yard so we can have a sandbox. Amen!"

We tucked him in, and I went to answer the ringing telephone. It was a person I occasionally worked for, checking on a project. Then to my utter amazement he asked, "Say, do you know of anyone who'd like to rent a house?" It was just right for us, within our budget, and with a perfect place for a sandbox! Never take for granted the faith of your child!

As parents, how can we encourage childlike faith when logic defies it?

Week 4

I've prayed this same prayer for years now. It is taped to the inside of my medicine cabinet, so I see it every morning and every evening: "Lord, teach me to do my best. Teach me how to do better work. Give me energy and cheerfulness" (*Child Guidance*, p. 148).

I want to do my very best in raising my children. I worry that I'm not disci-

plining them enough, being too protective, not being protective enough, and on and on. If only I had those two things, energy and cheerfulness, I could get lots done at home and play with my kids without falling asleep on the floor while playing with toy cars and trucks. I would be cheerful all the time!

What are the prayers that you've prayed again and again? How has God answered them?

Week 5 (or optional)

One night at our worship my almost 3-year-old prayed such a sweet prayer: "Dear Jesus, I love You, Jesus! Thank You for Mama and Daddy and my baby brother. You come over to my house a-morrow, OK, Jesus?"

My heart was touched that my precious son considered Jesus his friend and wanted Him to come over tomorrow. I thought about that a lot. "Yes, Jesus, You come on over, OK?"

Share your thoughts on Jesus's coming over to your house. Share a time when your child's prayer brought you closer to Jesus.

Any Week (optional)

"Let mothers come to Jesus with their perplexities. They will find grace sufficient to aid them in the management of their children. The gates are open for every mother who would lay her burdens at the Saviour's feet. He who said, 'Suffer the little children to come unto Me, and forbid them not,' still invites the mothers to lead up their little ones to be blessed by Him. Even the babe in its mother's arms may dwell as under the shadow of the Almighty through the faith of the praying mother. John the Baptist was filled with the Holy Spirit from his birth. If we will live in communion with God, we too may expect the divine Spirit to mold our little ones, even from their earliest moments" (*The Desire of Ages*, p. 512).

What does “live in communion with God” mean to you personally? How can

we encourage one another to live in communion with God?

2

ARRIVAL ACTIVITIES

Plan simple play activities for the early children on the carpet or on a blanket, sheet, or quilt inside the semicircle. The children participate in these activities under the supervision of an adult until the program begins. The child’s play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose the following suggested activities for this month. Be sure to include something for the span of children’s ages.

A. Book Basket

Provide a basket of sturdy board books about animals.

B. Animal Corner

Provide toy stuffed animals (including lions and some that make noises) and soft sculptured objects for children to hold.

C. Peekaboo Basket

Make available a basket that includes a hand towel and play objects (a block, ball, rattle, stuffed animal, etc.). Parents hide an object under the towel. The children will enjoy playing peekaboo to find something that God has made as the parent says this rhyme:

Peekaboo!
Let’s see who
Finds a (name of object)

God made for you. (*Child picks up the object.*)

(Name) did! (*Hug child. Affirm child.*)

D. Zoo Corner

Provide blocks or other “building” play sets for children to build a zoo and play with the (toy) animals that God made.

E. Rocking Chair

Provide an adult-size rocking chair so children who are too tired or shy to join in the activities can be rocked by a parent.

F. Puzzles

Cut out pictures of lions from magazines, mount them on foam core or cardboard and laminate them. Cut the pictures in half, and place them on a table or quilt so children can match the two halves of the pictures.

G. Basket of Lions

Have a basket full of toy stuffed, plastic, felt, paper, etc., lions. Encourage the children to count the lions while taking them out of the basket and putting them back in.

H. Lion Kids

Encourage children and parents to get on hands and knees and pretend to be lions. If possible, play a recording of a lion’s roar.

3

GETTING STARTED

You Need:

- ☐ wooden sticks or rhythm sticks

A. Welcome

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. We see many friends at church on Sabbath. Let's greet each other in a special way to say good morning.**

Greet each child with a smile, hug, kiss, or handshake as you sing the welcome song. Sing "Good Morning" (*Little Voices Praise Him*, No. 1).

Good morning, Good morning, Good morning we say;
We're happy, so happy to see you today!

—Janet Sage

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Say: **Sabbath School is a special place to be every Sabbath morning. You can make your sticks sound like the tick-tock of a clock as we sing.**

Distribute the sticks for the children to tap together as you sing together "Tick-tock Song" (*Little Voices Praise Him*, No. 2).

This is what the clock says,
Tick-tock, tick-tock,
This is what the clock says,
Tick-tock, tick-tock,
This is what the clock says,
Tick-tock, tick-tock,
Come to Sabbath school at half past nine o'clock.

—Clara Lee Parker

B. Prayer Time

Say: **When we pray, we are talking to Jesus. Jesus loves to hear us talk to Him. He wants us to talk to Him often during the day.** Prepare for prayer by singing "Prayer Song" (*Little Voices Praise Him*, No. 18).

Listen, little children, quiet as can be.
Can you kneel, fold your hands,
Close your eyes, and pray with me?

—Norma June Bell

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As a response, sing "Thank You for Hearing Our Prayer" (*Little Voices Praise Him*, No. 20).

Thank You, God,
Thank You, God,
Thank You for hearing our prayer.
Amen.

—Janet Sage

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C. Visitors

Welcome each visitor individually, and then sing the following words to "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, No. 5).

I'm glad you came to Sabbath school,
I'm glad you came to Sabbath school,
I'm glad you came to Sabbath school,
On this bright Sabbath morning.

—Edith Smith Casebeer. Adapted.

D. Offering**You Need:**

- ☐ lion-shaped offering container or one decorated to look like a lion

Say: **The money we bring to Sabbath School goes to help other children learn about Jesus and how much He loves them.**

Children may bring their offerings and place them in the des-

ignated offering container while you sing "Hear the Money Dropping" (*Little Voices Praise Him*, No. 31).

Hear the money dropping!
Listen while it falls;
Ev'ry piece for Jesus,
He will get it all.
Dropping, dropping,
dropping, dropping;
Hear the money fall!
Ev'ry piece for Jesus,
He will get it all.

—William J. Kirkpatrick

Say: **Thank you for bringing your offering to Jesus. Close your eyes now while we ask Jesus to bless the money.**

Pray a simple prayer similar to the following: **Dear Jesus, this money is for You. We want others to know about Your love. Amen.**

E. Birthdays

Say: **Someone has had a birthday. Who has had a birthday?**

Lead the birthday child to a special birthday chair. Light the birthday candles as you lead in singing the following words to "Count the Birthday Money" (*Little Voices Praise Him*, No. 37).

Mary* has a birthday, we're so glad.
Let us count how many she* has had.
As we count the money we are told
[count]
Yes, the money says she's* two* years old.

—Johnie B. Wood. Adapted.

*Insert name, appropriate pronoun, and age of child.

While the candles are still lit, sing "Happy Birthday!" (*Little Voices Praise Him*, No. 39).

Happy birthday, happy birthday,
Happy birthday to you;
Jesus loves you, dear _____,*
Happy birthday to you!

—Janet Sage

*Insert child's name

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Encourage the child to blow out the candle(s). Say: **Jesus loves you so much; we want to thank Him for making you.** Say a special prayer for this child. If possible, give the child a small gift from Sabbath School.

You Need:

- ☐ artificial birthday cake
- ☐ candles
- ☐ matches
- ☐ small gift (optional)



EXPERIENCING THE STORY

A. Memory Verse

You Need:

- ☐ felt or cardboard "Bibles"

Say: **It's time to look in our Bibles. Give each child a small "Bible." Let's look inside our Bible as we sing.**

Sing "The Bible Is God's Word to Me" (*Little Voices Praise Him*, No. 52).

The Bible is God's Word to me.
The Bible says that God loves me.
—Enid G. Thorson

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Say: **Daniel loved Jesus very much. Because he loved Jesus so much, Daniel wanted to talk to Jesus a lot. Daniel talked to Jesus three times a day. And that's our memory verse for today.**

Sing "Daniel Prayed" (see music on p. 73). Sing several times to teach the children the song and the motions.

Daniel went to his room
three times a day to pray.
—René Alexenko Evans

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Daniel went

Index finger points away from the body.

to his room

Place the palm of one hand against the back of the other with thumbs up; then open out (like doors opening).

three times a day *Hold up three fingers.*

to pray. *Palms together, as if praying.*

B. Jesus' Friend

You Need:

- ☐ rhythm sticks or bells

Say: **Our Bible story today is about a man named Daniel. Daniel was a special friend of Jesus. Let's sing about Daniel while we clap our sticks together.**

Sing "A Friend of Jesus" (*Little Voices Praise Him*, No. 254).

Daniel was a friend of Jesus,
Daniel was a friend of Jesus,
Daniel was a friend of Jesus.
I'll be His friend too.

—RosAnne Tetz

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C. Window Prayer

You Need:

- ☐ cardboard box with the bottom cut so flaps can open out
- ☐ table

Set the box on the table so it resembles a window and so you can open and close the flaps.

Say: **Daniel prayed when he got up in the morning. He prayed in the middle of the**

day at lunchtime. He prayed in the evening before he went to bed. Every time Daniel prayed, he went to his window. He opened his window and knelt down before he prayed.

Invite the children to take turns coming to the "window" and kneeling down while you open the flaps. During this activity, sing the following words to the tune of "I Will Pray" (*Little Voices Praise Him*, No. 229).

Daniel prayed to Jesus,
Morning, noon and night;
Daniel prayed to Jesus,
Morning, noon and night.

—Dorothy Robison. Adapted.

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D. Daniel Worked for Jesus

You Need:

- ☐ felt board
- ☐ pictures of children (either felt, cut from magazines, or photos of children in your class)
- ☐ picture of Jesus

Say: **Daniel didn't live in his own country. He had been taken far away from home. He worked for the king of that country. Daniel asked Jesus to be with him in that faraway country. Daniel asked Jesus to help him to be a good worker. He worked very hard.**

Place the picture of Jesus on the felt board. Give each child either a photograph of himself or a felt child or a magazine picture of a child to bring and put on the board while you sing "I Give Myself to Jesus" (*Little Voices Praise Him*, No. 192).

I give myself to Jesus,
I want to be like Him.
I give myself to Jesus,
I want to work for Him.

—Joy Hicklin Stewart

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E. Daniel Prayed

Say: **How many times a day did Daniel ask Jesus to help him be a good worker? Yes, three! Sing the memory verse song, "Daniel Prayed" (see page 73), using the motions.**

Daniel went to his room
three times a day to pray.

—René Alexenko Evans

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Daniel went

Index finger points away from the body.



to his room

Place the palm of one hand against the back of the other with thumbs up; then open out (like doors opening).



three times a day

Hold up three fingers.



to pray.

Palms together, as if praying.



F. Daniel Prayed Again

Say: **Not all of the people in that country liked Daniel. They weren't happy that Daniel worked harder for their king than they did. They weren't happy that the king liked Daniel more than he liked them. What do you think Daniel did when he found out these bad men didn't like him? He talked to his best friend, Jesus. Yes! Daniel prayed!**

Sing again the memory verse song, "Daniel Prayed," using the motions.

Daniel went to his room
three times a day to pray.

—René Alexenko Evans

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Daniel went

Index finger points away from the body.



to his room

Place the palm of one hand against the back of the other with thumbs up; then open out (like doors opening).



three times a day

Hold up three fingers.



to pray.

Palms together, as if praying.

G. A Bad Law

You Need:

- ☐ felt lions
- ☐ felt board

(Option: Use toy stuffed, plastic, or other available lions.)

Say: **The bad men knew that Daniel prayed to God three times a day. They had seen him at his window. They knew that nothing would make him stop praying to God. They wanted to hurt**

Daniel, so they asked the king to make a law that said no one could pray to anyone except the king. If anyone prayed to anyone except the king, he would be thrown into the lions' den.

Distribute the felt lions to the children. Ask them to bring them to the board while you sing the following words to the tune of "God, You Are So Great and Good" (*Little Voices Praise Him*, No. 204).

Thrown into the lions' den, lions'
den, lions' den,
Thrown into the lions' den, if you
pray to God.

H. Daniel Prayed

Say: **What do you think Daniel did when he heard about the new law? Yes! He prayed!** Sing the memory verse song, "Daniel Prayed," using the motions.

Daniel went to his room
three times a day to pray.

—René Alexenko Evans

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Daniel went

Index finger points away from the body.

to his room

Place the palm of one hand against the back of the other with thumbs up; then open out (like doors opening).

three times a day

Hold up three fingers.

to pray.

Palms together, as if praying.

I. Daniel Prays for Angels**You Need:**

- ☐ felt angels or angel mitts or angel sticks

Say: **Daniel knew that the bad men would tell the king to put him in the lions' den. What do you think Daniel prayed for? He may**

have prayed for Jesus to send angels to protect him from the lions.

Distribute felt angels or angel mitts or angel sticks to the children. Have the children put the angels on the board or wave the angel sticks while you sing the following to the tune of "Jesus Sends the Angels" (*Little Voices Praise Him*, No. 48).

Jesus sends the angels, angels, angels,
Jesus sends the angels to save me
from the lions.

—Florence P. Jorgensen. Adapted.

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J. Daniel Is Trapped

Say the following finger play, and teach the children the motions.

The very bad men *Wag index finger back and forth.*

Were watching to see *Hands shading eyes.*

What Daniel would do. *Index finger to cheek with a questioning look.*

Would he open his window *Spread arms open wide as if throwing open a window.*

And fall on his knees *Kneel down.*

The way he always used to? *Stand up.*

There's Daniel's window; *Point into the distance.*

It's opening wide. *Spread arms open wide.*

He's kneeling—what will he say? *Bow head and kneel.*

Dear Father in heaven, *Fold hands and look upward.*

I love You so much; *Cross arms over chest.*

Only to You will I pray. *Point upward.*

The very bad men ran quickly away. *Stand up and run in place.*

Hurry. They must let the king know that Daniel had prayed to his God up above. *Point upward.*

So into the lions' den he must go. *Hands up to face like lions' claws.*

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K. Thrown to the Lions

You Need:

- ☐ felt lions
- ☐ felt Daniel

Say: **The king was so sad. He knew he had been tricked into making that law. He knew that the bad men wanted only to hurt Daniel.**

But the king had to obey the law too. So he ordered Daniel thrown into the lions' den. He didn't want to do this. But the king knew that Daniel prayed to God in heaven three times a day. He knew that God could save Daniel from the lions.

Distribute the felt lions to the children. Place Daniel on the felt board. Invite the children to place the lions around Daniel while you sing "May Your God Rescue You" (see p. 74 for the music).

Daniel, you pray
To your God three times a day.
May He stay with you
And rescue you from the lions.
—René Alexenko Evans

Leave Daniel and the lions on the felt board for the next song.

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L. God Sends Angels

You Need:

- ☐ felt angels or angel mitts or angel sticks

Say: **God did send His angels to take care of Daniel in the lions' den. Not one of those hungry lions hurt Daniel. The Bible says an angel shut the lions' mouths.**

Distribute felt angels, angel mitts, or angel sticks to the children. If you use felt angels, invite the children to place them around Daniel and the lions on the felt board while you sing "God Sent His Angels" (*Little Voices Praise Him*, No. 47).

When Daniel was down in the dark
lions' den,
God sent His angels to watch over him.
When Daniel was down in the dark
lions' den,
God sent His angels to watch over him.
—Mary E. Schwab

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M. Daniel Prayed

Say: **The next morning the king rushed to the lions' den to see if his friend Daniel was still alive. He was so happy to see that God had answered Daniel's prayers. What do you think Daniel did when he got out of the lions' den? Yes! He prayed! He thanked God for saving him from the lions.** Use the following motions as you sing the memory verse song "Daniel Prayed" (music on p. 73).

Daniel went to his room
three times a day to pray.
—René Alexenko Evans

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Daniel went

Index finger points away from the body.

to his room

Place the palm of one hand against the back of the other with thumbs up; then open out (like doors opening).

three times a day

Hold up three fingers.

to pray.

Palms together, as if praying.

N. We Pray

Say: **Daniel prayed three times a day. We can pray too.** Teach children the following finger play.

Pray when the sun comes up in the morning.

Stretch arms as if waking.

Pray when it's mealtime, too.

Fold hands and close eyes as if in prayer.

Pray again when you're ready for bed.

Fold hands together and rest head on them.

Pray everywhere and in all that you do.

Arms over head in big circle.

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O. Jesus Sends the Angels

You Need:

- ☐ assortment of toy cars, dolls, etc.
- ☐ steering wheels made from paper plates
- ☐ small pillows or blankets

Say: **Jesus sends the angels to protect us, too, just as He sent them to protect Daniel from the lions. Angels watch over us all the time. Do they watch us when we play? Yes, they do.**

Distribute the toys, and allow the children to play with them while you sing the first verse of "Jesus Sends the Angels"

(*Little Voices Praise Him*, No. 48).

Jesus sends the angels, angels, angels;
Jesus sends the angels
To watch me when I'm playing.

—Florence P. Jorgensen

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Say: **When else do our angels watch over us? Do they protect us when we ride in the car? Yes, they do.** Distribute the paper plate steering wheels and allow the children to "drive" around the room while you sing:

Jesus sends the angels, angels, angels;
Jesus sends the angels
To watch me when I'm riding.
—Florence P. Jorgensen

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Say: **What about at nighttime? Do our angels go to sleep when we do? No. Our angels don't get tired, and they never sleep. They watch over us while we sleep.** Distribute the pillows or blankets, and have the children lie on the floor and pretend to sleep while you sing:

Jesus sends the angels, angels, angels;
Jesus sends the angels
To watch me when I'm sleeping.
—Florence P. Jorgensen

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P. Thank You, Jesus

Say: **Let's thank Jesus for sending angels to watch over us, just as He sent them to protect Daniel in the lions' den.** Sing "Thank God for Angels Bright" (*Little Voices Praise Him*, No. 50).

Angels are watching over me,
I am glad, I am glad.
Angels are watching over me,
Thank God for angels bright.
—Lauretta Wilcox Jarnes

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You Need:

- ☐ felt angels or angel mitts or angel sticks

5

MAKE AND TAKE (Optional)**Week 1*****Lion Mask*****You Need:**

- ☐ paper plates
- ☐ yellow paper or fabric
- ☐ glue sticks
- ☐ scissors
- ☐ elastic (optional)
- ☐ stapler (optional)

Cut the center out of the plate. Cut two cat-shaped ears out of that center, and cover them with yellow paper or cloth. Attach them to the top of the plate rim. Cut triangular pieces of paper or fabric, and glue them around the rim of the plate to create the lion's mane. For best results, overlap the triangles and cover all the rim. The child can either hold up the mask and look through the hole, or you can measure a piece of elastic to go around the child's head, tie a

double knot in both ends, and staple it in place.

Week 2***Angel Sticks*****You Need:**

- ☐ angel pattern (see p. 70)
- ☐ lightweight card stock or heavy paper
- ☐ glitter or glitter glue (optional)
- ☐ glue or stapler
- ☐ craft sticks
- ☐ scissors

On heavy paper, make a copy of the angel pattern for each child. (See p. 70.) Cut out the angel, and decorate it with glitter or glitter glue if desired. Glue or staple the angel to the craft stick.

Week 3***Praying Hands Book*****You Need:**

- ☐ paper
- ☐ crayons
- ☐ stapler
- ☐ stickers of things for which we thank God

Give each child two pieces of paper. Fold them in half and staple in the middle to create a little book with four pages. On the cover, trace around the child's hand. Write the child's name above his or her hand and the words

"Prayer Book" below the hand. On the inside pages, have the children add stickers of things that they pray for or things for which they thank Jesus.

Week 4***Toilet Paper Roll Lion*****You Need:**

- ☐ empty toilet paper or paper towel tubes
- ☐ yellow paper or cloth or crayons
- ☐ lion pattern (see p. 71)
- ☐ heavy paper
- ☐ glue
- ☐ yellow yarn

Cut the rolls to two-inch (five-cm.) lengths. Cover the roll with yellow paper or cloth, or color it with yellow crayons. Copy and cut out the lion pattern (see page 71), and glue it to one end of the tube. Cut a hole in the bottom of the other end of the tube, and string through pieces of yellow yarn for a tail.

Week 5 (or optional activity)

Lunch-Sack Lion Puppet

You Need:

- ☐ lunch-size paper sacks
- ☐ lion pattern (see p. 72)
- ☐ glue sticks
- ☐ scissors

Cut out the lion pattern (see page 72). Glue the head to the bottom of the sack.

Snack Center (Optional)

Lion's Face Crackers

You Need:

- ☐ napkins
- ☐ large round crackers
- ☐ peanut butter
- ☐ pretzel sticks
- ☐ raisins
- ☐ sealable plastic bags (optional)

Create a lion's mane by spreading a little peanut butter around the edges of the cracker and sticking pretzel sticks in it to resemble a mane. Use raisins for eyes and a nose. Dab a little peanut butter to secure the raisins.

If preferable, put the completed "lion's face" in a sealable plastic bag, and send it

home with the children.

Bible Activities

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

Closing

Say: **Jesus hears our prayers just as He heard Daniel's prayers. Jesus sends the angels to watch us just as He sent them to watch Daniel.**

We can pray to Jesus often just as Daniel did. Let's sing our memory verse song one more time. "Daniel went to his room three times a day to pray." (See page 73.)

Daniel went to his room
three times a day to pray.

—René Alexenko Evans

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Daniel went

Index finger points away from the body.



to his room

Place the palm of one hand against the back of the other with thumbs up; then open out (like doors opening).



three times a day

Hold up three fingers.



to pray.

Palms together, as if praying.



Let's say a special prayer thanking Jesus for all that He does for us.

Close with a short prayer thanking Jesus for listening to our prayers and for watching over us. As the children prepare to leave the room, sing "Good-bye to You" (*Little Voices Praise Him*, No. 45).

Good-bye to you,
Good-bye to you,
Good-bye each little one;
And don't forget,
Jesus is coming soon for you and me.

—S. Vance

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STUDENT LESSON

Daniel and the Lions

References

Daniel 6:1-23;
Prophets and
Kings, pp. 539-
548.

Memory Verse

"[Daniel] went to his room three times a day to pray" (Daniel 6:10, NIV).

The Message

I can talk to Jesus every day.

See the lions. Lions are big cats. Happy lions say, "Purr!" Sleeping lions say, "Snore!" (Snore.) But angry lions say, "Grrrr, roar!" (Roar, and hug your child.)

See Daniel. (Point to Daniel.) Daniel is a brave man. Daniel is God's friend. Daniel is the king's friend, too.

See Daniel's house. (Point to Daniel's house.) See Daniel's window. (Point to the window.) Daniel prays there three times every day

Daniel is a brave man. Daniel is God's friend.

Every morning Daniel talks to God. Daniel prays. Daniel says, "I love You, God."

Some bad men want to hurt Daniel. They ask the king to make a new law. The law will say that people who pray to God will be thrown to the lions.

At noon Daniel kneels by the window. Daniel talks to God. Daniel prays.

At night Daniel kneels by his bed. Daniel talks to God. Daniel prays.

Daniel is not afraid to pray. He prays one, two, three times a day. (Count on your child's fingers.)

Some bad men see Daniel pray. "We will tell the king," they say. "The king will have to put Daniel in the lions' den."

"Daniel prays to God in heaven three times a day," the bad men say. "He must be put in the lions' den."

"Daniel is my friend," says the king. "I do not want to hurt him. But I must do what the law says. Daniel's God will take care of him."

The bad men take Daniel to the lions' den. Grrrr! Roar! (Roar.) The lions are hungry. Grrr! Roar! (Roar.)

Daniel is not afraid. His

angel is there. The angel will shut the lions' mouths. (Show your closed mouth trying to roar.)

Get up, Daniel. It is morning. Time to pray. (Kneel.)

Daniel prays to God. (Clasp hands; close eyes.) "Dear

God, thank You for sending Your angel. Thank You for taking good care of me. I love You, God. Amen."

The good king calls, "Daniel, did your God take care of you? Did the lions hurt you?"

(To child.) Did the lions hurt Daniel? No! (Shake head.) The lions did not hurt Daniel.

"O King! My God sent an angel to shut the lions' mouths. God saved me!"

God sends His angels to watch over us, too. Let's thank Him for angels. (Pray a simple prayer.)



Do & Say

1. Pray by the window three times today just like Daniel.

2. Visit a zoo, and look for the lions.

3. Pet a kitten while you explain that large lions are big cats.

4. Roar like a lion as you talk about Daniel's story.

5. Look at pictures of lions in a book. Notice the difference between the male and female.

6. Take a walk, and tell God about all the pretty things you see.

7. Name three things for which you and your child can thank God. Then thank Him.

8. With a piece of paper and a lighted candle, make a royal decree, and drip wax on it for a seal.

9. Let your child find you as you

make lion noises while hidden.

10. Thank Jesus for wild animals that will be tame in heaven.

11. Look at pictures of family members, and thank Jesus for each one.

12. Practice one of the finger plays learned in Sabbath School. (See pp. 41-43.)

13. Decorate a paper angel picture with glitter and crayons.

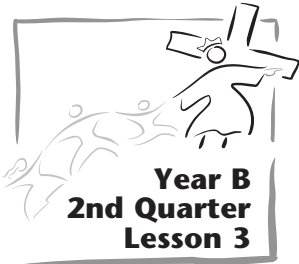
Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

14. Sing the memory verse song; then thank God for watching over you, too.

15. Use blankets, sheets, and some chairs to make a lions' den. Have your child's prayer time there today.

16. Sing "Jesus Sends the Angels" while you pretend to play, drive, and sleep.

LESSON



Joseph's New Coat

GRACE

Grace is the gift of life.

References

Genesis 30:22-24; 37:1-3; *Patriarchs and Prophets*, p. 209.

Memory Verse

"[Jesus] cares for you" (1 Peter 5:7, NIV).

Objectives

The children will:

Know that God cares for them.

Feel secure because God loves them.

Respond by thanking Jesus and God for gifts of love and care.

The Message



God loves and cares for me.

Getting Ready to Teach

The Bible Lesson at a Glance

Jacob loves his son Joseph because Joseph is pure of heart and mind, and brings great joy to him in his old age. Jacob wants to do something special for Joseph, so he gives him a gift of a beautiful coat.

This is a lesson about grace.

Just as Jacob bestowed his love on Joseph by caring for and loving him, God shows us His love for us by taking care of us and loving us. Jesus gives us good gifts. Jesus showed His love with

the ultimate sacrifice of His life.

Teacher Enrichment

"There was one, however, of a widely different character—the elder son of Rachel, Joseph, whose rare personal beauty seemed but to reflect an inward beauty of mind and heart. Pure, active, and joyous, the lad gave evidence also of moral earnestness and firmness. He listened to his father's instructions, and loved to obey God" (*Patriarchs and Prophets*, p. 209).

". . . Joseph's coat, or tunic, would be

THREE



one with long sleeves, and one which also reached to his feet. Such a garment would not be suitable to wear while working, and was, furthermore, the kind worn by children of noble rank" (*The Seventh-day Adventist Bible Commentary*, vol. 1, p. 429).

"We are sustained every moment by God's care, and upheld by His power. He spreads our tables with food. He gives us peaceful and refreshing sleep. Weekly He brings to us the Sabbath, that we may rest from our temporal labors, and worship Him in His own house. He has given us His word to be a lamp to our feet and a light to our path. . . . He grants us the blessings of His grace. Above all else is

the infinite gift of God's dear Son, through whom flow all other blessings for this life and for the life to come" (*Counsels on Stewardship*, p. 18).

Room Organization

This program is designed for a traditional beginner setting. Activities may be done on the floor in the center of the circle, or on tables, or on mats placed around the edge.

Room Decorations

See Lesson 1. Add a basket of wool or yarn, and some colorful cloth draped over a chair or small table.

Program Overview

	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
	Welcome	ongoing	Greet students	
1	Parent Time	up to 5		
2	Arrival Activities	up to 10	A. <i>Book Basket</i> B. <i>Food Basket</i> C. <i>Dress-up Corner</i> D. <i>Textures</i> E. <i>Colors</i> F. <i>Gathering Food</i> G. <i>Basket of Sheep</i> H. <i>Rocking Chair</i>	books about animals, food, new clothes, families, colors, etc. artificial or canned food items, basket, shopping bags dress-up clothes, coats basket of fabrics of different textures boxes with same colored objects in each box artificial food items, basket basket with toy sheep or pictures of sheep adult size rocking chair
3	Getting Started	up to 10	Welcome Prayer Visitors Offering Birthdays	wooden sticks or rhythm sticks colorful or sheep-shaped offering device or a container decorated with sheep pictures or cotton balls to represent wool artificial cake, candles, matches, small gift (optional)
4	Experiencing the Story	up to 30	A. <i>Memory Verse</i> B. <i>Joseph's Family</i> C. <i>Joseph Grows</i> D. <i>Sheep and Wool</i> E. <i>Colors</i> F. <i>New Coat</i> G. <i>Joseph Is Thankful</i> H. <i>God Is Strong</i> I. <i>God Cares for Nature</i> J. <i>God Cares All the Time</i> K. <i>Jesus Cares for Me</i> L. <i>Thank You, Jesus</i>	felt or cardboard "Bibles" felt people, felt board basket of plastic food wool fabric or yarn rainbow sticks or strips of different plain-colored cloth colorful Bible-times coat, child-size Bible-times costumes, length of colorful cloth bells artificial birds, nest or tree, artificial flowers Jesus banners rhythm instruments

5	LESSON SECTION	MINUTES	ACTIVITIES	MATERIALS NEEDED
	Make and Take (Optional)	up to 10		
	Week 1		<i>Paper Bag Coat</i>	large paper grocery bags, scissors, colored construction paper, glue
	Week 2		<i>Sheep Puppet</i>	lunch-size paper bags, reproducible pattern (see p. 75), glue, scissors
	Week 3		<i>Gifts From God</i>	reproducible gift box pattern (see p. 76), scissors, glue sticks, crayons
	Week 4		<i>Joseph and His Brothers</i>	craft sticks or tongue depressors, crayons, large Styrofoam cups or bowls
	Week 5 (Optional)		<i>Joseph's Colorful Coat</i>	reproducible pattern (see p. 77), paper, colorful striped cloth, glue, scissors
	Snack Center (Optional)			colorful fruit and/or crackers, small cups of water, napkins

1

PARENT TIME

Busy parents often arrive at church tired and worn out from the week's activities and from getting the family ready for the "day of rest." Share a word of encouragement with them sometime during Sabbath School (possibly during Arrival Activities), something that will express your care and concern for them. The following statements were prepared by young mothers and fathers as suggestions, and may be used at your discretion at any time you wish.

Week 1

After nursing my second born in the dressing room, I laid my fussing infant son down in the stroller and began to change his diaper. We were shopping with Grandma who had come to stay with us at his birth. Our 3-year-old decided that he had been in a store long enough and began to run here and there. Suddenly, I felt a warm, warm wetness on my foot. Over the edge of

the stroller came a little stream from my diaperless baby boy. It trickled down to my foot and the floor. *Why did I even leave the house?* I thought.

You've probably had a day or two when you wondered why you went out! We've all had them! Jesus promises us, "I am with you always" (Matthew 28:20, NIV). I guess that means even on those days when I should have stayed at home.

Share a time when you went out and were sorry you did. In what way can Jesus' words, "I am with you always" encourage you?

Week 2

The ocean breeze cooled my face. I couldn't wait to take our 15-month-old son to the beach. Here we were! He loved the sand, but the waves were just too big and scary. We tried and tried to encourage him to go into the water, to no avail.

The day passed. Shortly before time to leave, we went down to the water one more time. This time, his bravery had increased. He reached up for my hand, and for Mommy's hand. Holding confidently to both of us, he charged into the waves. Later I reflected on the day. "Lord," I prayed, "help him learn to hold on tightly to You!"

Share ways you can teach your children to hold tightly to God.

Week 3

It was pitch black in the depths of Mammoth Cave—blackier than any night. We were at the part of the tour where the guide turns off the lights to give the visitors a chance to experience blackness, so black you can't see your hand in front of your face. Our youngest son grabbed his Daddy's leg and whispered, "Daddy, does Jesus know we are down here?"

He always knows. No matter how dark the night, how desperate the circumstance, or how far away the light may seem, He knows and has promised not to abandon us. "I am with you always" (Matthew 28:20, NIV).

Share a time when you felt it was your darkest hour. How did Jesus see you through?

Week 4

We were visiting my parents when my 17-month-old son was bitten by fire ants. We took him to the urgent care center where they said to open each one of the swollen bites and put medication on it.

The very next day he was playing with his cousin when he jumped off the bed and dislocated his shoulder. So off we went to the urgent care center again. They questioned me about the ugly welts, though I had been there just the day before. My son's shoulder was put back in place and we went home.

The next day, he ran out the door and

onto the wet pavement where Grandpa was washing the car. Unbelievably, he slipped and fell, landing in such a way as to break his leg. I did not want to go back to the same place I had been just the two previous days, but it was the closest place, and he was in such pain, so we went.

After seeing this child three times in three days, the people at the urgent care center reported me to the child protection services, who came and would not let me be with my little boy. I was beside myself! Eventually everything did work out, and after a few hours I was reunited with him. We made it through that awful time, but I'll never forget the helpless feelings I experienced.

Share a time when you felt utterly helpless in regard to your child. How is God a help when those times come?

Week 5 (or optional)

When my youngest daughter was only 3 years old, we visited Grandma a lot. Grandma had a big garden where rows and rows of tall corn grew. One warm day in late summer, Grandma asked me to pick some corn for our next meal. I took my little girl by the hand and we went to the garden. Once there, I dropped her hand and became engrossed in picking corn. Soon I heard a tearful voice. "Momma! Momma! Where are you? I can't see you!"

Quickly I responded. I peeked between the rows of corn and there she was, looking all around. "I can see you!" I smiled. "I'm right here!"

She ran to me and took my hand and together we carried the corn to the house.

"I wasn't really lost, was I Momma?" she asked.

"No, sweetie, I was watching over you all the time. And so was Jesus. He is always watching over you too."

Tell about a time when you knew that God was watching over your child.

2

ARRIVAL ACTIVITIES

Plan simple play activities for the early children on the carpet or on a blanket, sheet, or quilt inside the semicircle. The children participate in these activities under the supervision of an adult until the program begins. The child's play should be with materials that relate to the program, which is based on the monthly Bible story.

Choose from the following suggested activities for this month. Be sure to include something for the span of children's ages.

A. Book Basket

Provide a basket of sturdy board books about animals, food, new clothes, families, or colors.

B. Food Basket

Provide a basket of artificial food items such as fruits and vegetables, or canned food items with the pictures on them. Provide shopping bags and allow the children to "shop" for food.

C. Dress-up Corner

Provide a variety of dress-up clothes and/or coats for the children to try on. Try to include at least one colorful coat or other outer garment. Talk about what Joseph's coat looked like.

D. Textures

Provide a basket of fabric of different textures such as rough, soft, woolly, fuzzy, silky. Encourage the children to touch and talk about how it feels. What do you think Joseph's coat felt like?

E. Colors

Place several boxes filled with colored objects (all of the same colors in one box—such as red apple, red firetruck, red heart, red bird, etc.) for the children to take out and tell what they are. Talk about how Joseph's coat was made of many colors.

F. Gathering Food

Place a variety of artificial food items around the room and encourage the children to gather them and place them in a basket. Talk about how God gives us food.

G. Basket of Sheep

Provide a basket with toy sheep or pictures of sheep. Help the children count the sheep by taking them out of the basket and putting them back into the basket.

H. Rocking Chair

Provide an adult-sized rocking chair where parents can sit and rock the children who may be too shy or sleepy to join in the activities.

3

GETTING STARTED

A. Welcome

You Need:

- ☐ wooden sticks

Say: **Good morning, boys and girls! I'm so happy to see you today. Sabbath is a special day. We see many friends at church on Sabbath. Let's greet each other in a special way to say good morning.** Greet each child with a smile, hug, kiss, or handshake as you sing the welcome song. Sing "Good Morning" (*Little Voices Praise Him*, No. 1).

Good morning, Good morning, Good morning we say;
We're happy, so happy to see you today!

—Janet Sage

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Say: **Sabbath School is a special place to be every Sabbath morning. You can make your sticks sound like the tick-tock of a clock as we sing.** Distribute the sticks for the children to tap together as you sing together "Tick-tock Song" (*Little Voices Praise Him*, No. 2).

This is what the clock says,
Tick-tock, tick-tock,
This is what the clock says,
Tick-tock, tick-tock,
This is what the clock says,
Tick-tock, tick-tock,
Come to Sabbath school at half past nine o'clock.

—Clara Lee Parker

B. Prayer Time

Say: **When we pray, we are talking to Jesus. Jesus loves to hear us talk to Him. He wants us to talk to Him often during the day.** Prepare for prayer by singing "Prayer Song" (*Little Voices Praise Him*, No. 18).

Listen, little children, quiet as can be.
Can you kneel, fold your hands,
Close your eyes, and pray with me?
—Norma June Bell

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As a response, sing "Thank You for Hearing Our Prayer" (*Little Voices Praise Him*, No. 20).

Thank You, God,
Thank You, God,
Thank You for hearing our prayer.
Amen.

—Janet Sage

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C. Visitors

Welcome each visitor individually, and then sing the adapted words to "I'm Glad I Came to Sabbath School" (*Little Voices Praise Him*, No. 5).

I'm glad you came to Sabbath school,
I'm glad you came to Sabbath school,
I'm glad you came to Sabbath school,
On this bright Sabbath morning.
—Edith Smith Casebeer. Adapted.

D. Offering

You Need:

- ☐ offering container covered with a colorful cloth or with different-colored strips of paper hanging from it; or an offering container in the shape of a sheep; or a container decorated with sheep pictures, or cotton balls to represent wool

Say: **The money we bring to Sabbath School goes to help other children learn about Jesus and how much He loves them.**

Children can bring their offerings and place them in the designated offering container while you sing "Hear the Money Dropping" (*Little Voices Praise Him*, No. 31).

Hear the money dropping!
Listen while it falls;
Ev'ry piece for Jesus,
He will get it all.
Dropping, dropping,
dropping, dropping;

Hear the money fall!
Ev'ry piece for Jesus,
He will get it all.

—William J. Kirkpatrick

Say: **Thank you for bringing your offering to Jesus. Close your eyes now while we ask Jesus to bless the money.** Pray a simple prayer similar to the following: **Dear Jesus, this money is for You. We want others to know about Your love. Amen.**

E. Birthdays

Say: **Someone has had a birthday. Who has had a birthday?** Lead the birthday child to a special birthday chair. Light the birthday candles as you lead in singing the following words to "Count the Birthday Money" (*Little Voices Praise Him*, No. 37).

Mary* has a birthday, we're so glad.

Let us count how many she* has had.
As we count the money we are told
[count]

Yes, the money says she's* two* years old.

—Johnie B. Wood. Adapted.

*Insert name, appropriate pronoun, and age of child.

While the candles are still lit, sing "Happy Birthday!" (*Little Voices Praise Him*, No. 38).

Just five* years old today,
Just five* years old today,
Happy birthday, happy birthday!
Edna's* five* years old today.

—C. Harold Lowden

*Insert child's name and age.

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Encourage the child to blow out the candle(s). Say: **Jesus loves you so much; we want to thank Him for making you.** Say a special prayer for this child. If possible, give the child a small gift from Sabbath School.

You Need:

- ☐ artificial birthday cake
- ☐ candles
- ☐ matches
- ☐ small gift (optional)



EXPERIENCING THE STORY

A. Memory Verse

You Need:

- ☐ felt or cardboard "Bibles"

Say: **It's time to look in our Bibles.** Give each child a small Bible. **Let's look inside our Bible as we sing.** Sing "The Bible Is God's Word to Me" (*Little Voices Praise Him*, No. 52).

The Bible is God's Word to me.
The Bible says that God loves me.
—Enid G. Thorson

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Say: **Our Bible story today is about one of God's special friends named Joseph. Joseph lived with his family a long time ago. His family took care of sheep. His family took care of him too. And especially, God took care of Joseph.**

God gave good gifts to Joseph by giving him a family to love him. Jesus promises to give us good gifts too and take care of us.

Sing "Jesus Cares for You" (*Little Voices Praise Him*, No. 92), teaching the children the motions that go with it.



Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you,	<i>Point to others.</i>
Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>
He	<i>Point upward.</i>

cares

Cross arms over chest.

for you.

Point to others.

—Beginner Writers Group

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B. Joseph's Family

You Need:

- ☐ felt people
- ☐ felt board

Say: **God gave Joseph the gift of a family who loved him. Joseph had a mommy and a daddy and many brothers and sisters. Joseph loved his family. Can you bring the felt mommy or daddy or brother or sister up to the board while we sing about our families?** Sing the adapted words to "Jesus Gave Me a Mommy" (*Little Voices Praise Him*, No. 251).

Jesus gave me a family,
They say, I love you.
Jesus gave me a family,
They say, I love you.
—Joy Hicklin Stewart. Adapted.

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Say: **Joseph had a mommy, daddy, brothers, and sisters. Do you know how many brothers Joseph had? He didn't have one or two, he had 10 older brothers. Let's count on our fingers to see how many that makes. Count slowly as you hold up fingers. Would you like to have 10 big brothers?** Sing "Ten Big Brothers" (see p. 79), holding up the

appropriate number of fingers while you sing.

One brother, two brothers, three big brothers,
Four brothers, five brothers, six big brothers,
Seven brothers, eight brothers, nine big brothers,
Ten big brothers for Joseph.
—René Alexenko Evans

C. Joseph Grows

You Need:

- ☐ basket of plastic food

Say: **Joseph's family took good care of him. God gave them food to feed to Joseph. They**

cooked good food for him to eat. Can you bring a piece of food and put it in my basket while we sing?

Sing the first and second verses of "My Family" (*Little Voices Praise Him*, No. 252).

My family cooks good food for me,
My family cooks good food for me,
My family cooks good food for me,
I love my family.

My family takes good care of me,
My family takes good care of me,
My family takes good care of me,
I love my family.

—Edith Smith Casebeer

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Say: **The good food that Joseph's family gave him to eat helped him grow big and strong and tall. Let's practice our growing now while we sing.** Start singing the song while crouched down small and stand up slowly when the third line is begun. End the song with arms stretched above the head. Sing "Growing Song" to the tune

of "Hear the Money Dropping" *Little Voices Praise Him*, No. 31.

We are little children, but we can't stay small,
Every day we're growing, growing big and tall.
Growing, growing, growing, growing,
Growing big and tall.
Growing now for Jesus,
For He loves us all.

—William J. Kirkpatrick

Say: **Joseph's family cared for him. God and Jesus cared for him.**

D. Sheep and Wool

Say: **Joseph grew and grew. When you grow bigger, do you need bigger clothes? Yes. Your family takes care of you by giving you bigger clothes. Maybe Joseph grew so big that he needed a bigger coat.**

Joseph's daddy loved Joseph and took good care of him. He wanted to give Joseph a very special gift to show him how much he loved him. He wanted to make Joseph a new coat.

Can you feel the material that your clothes are made of? What does it feel like? Joseph's daddy made his new coat out of wool. Do you know what wool is? Where does it come from? Yes, wool comes from sheep.

Joseph and his family were shepherds. God gave them sheep so they could make warm clothes with the wool. Let's sing a song about sheep while you feel the wool I'm going to show you.

Go to each child with the fabric or yarn while you sing "Woolly, Woolly Lamb" (*Little Voices Praise Him*, No. 171).

You Need:

- ☐ wool fabric or yarn

Woolly, woolly lamb,
Woolly, woolly lamb,
Jesus made you soft and woolly;
Woolly, woolly lamb,
Woolly, woolly lamb,
Jesus made you soft and woolly.
—Janet Sage

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E. Colors

You Need:

- ☐ rainbow sticks or strips of different plain-colored cloth

Say: **Joseph's daddy gave the sheep a haircut. He cut off their wool. Let's pretend we're giving sheep a haircut.** Make cutting motions with index and middle finger. **Then he would dip the wool into dye of different colors to make it pretty.** Give each child a rainbow stick or a strip of colored cloth. **Let's see what colors you are holding.** Help the children name the colors. **I'm so glad Jesus made different colors. Pretty colors are a gift from Jesus. Let's wave our rainbow stick (or cloth) while we sing.**

Sing "Colors" (*Little Voices Praise Him*, No.159).

Colors, colors, pretty colors;
Colors, colors, pretty colors;
Jesus made the pretty colors just for you and me.

—Janet Sage

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Say: **I'm so glad Jesus made so many different colors for us. Let's sing our memory verse song again about Jesus caring for us.** Sing "Jesus Cares for You" (*Little Voices Praise Him*, No. 92), using the hand motions.

Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>
Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>
He	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>

—Beginner Writers Group

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F. New Coat

You Need:

- ☐ colorful Bible-times coat
- ☐ child size Bible-times costumes
- ☐ length of colorful cloth

Say: **After Joseph's daddy colored the wool, he spun it into yarn. Let's pretend we're spinning the wool into yarn.** Rub hands together. **After spinning the yarn, Joseph's daddy could weave it to make cloth.** Hold up a piece of cloth. **Then he could use the cloth to sew Joseph a new coat. Let's pretend we're sewing.** Make motion of sewing with needle and thread. **Soon Joseph's daddy finished making the coat. Isn't it pretty?** Hold up coat. **Let's pretend that you are Joseph and your mommy or daddy can put the new coat on you.**

Distribute dress-up clothes for the children to wear while you sing the following words to the tune of "My Family" (*Little Voices Praise Him*, No. 252).

My family gives me clothes to wear,
My family gives me clothes to wear,
My family gives me clothes to wear,
I love my family.

My family takes good care of me,
My family takes good care of me,
My family takes good care of me,
I love my family.
—Edith Smith Casebeer. Adapted.

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G. Joseph Is Thankful

You Need:

☐ bells

Say: **Joseph loved the new coat his father made for him. Joseph was**

thankful to have a family who loved and cared for him. Joseph was thankful that God gave him his family, food, and clothes.

Joseph thanked his father and God for caring for everything he needed. Let's sing together while we ring our bells.

Sing "All Our Needs" (*Little Voices Praise Him*, No. 85).

Jesus cares for all our needs,
All our needs, all our needs;
Jesus cares for all our needs.
Thank You, thank You, Lord.

—Traditional/Arr. by
Kenneth D. Logan

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Say: **God gave Joseph many gifts. God took care of Joseph. God and Jesus take care of you too. Let's sing our memory verse song again.**

Sing "Jesus Cares for You" (*Little Voices Praise Him*, No. 92), using the hand motions.

Jesus	Point upward.
cares	Cross arms over chest.
for you.	Point to others.
Jesus	Point upward.
cares	Cross arms over chest.
for you.	Point to others.
He	Point upward.
cares	Cross arms over chest.
for you.	Point to others.

—Beginner Writers Group

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H. God Is Strong

Say: **God was strong enough to take care of Joseph. God is strong enough to take care of you too. Please stand up and do the motions with me while we sing about how strong and mighty God is.**

Sing the first two lines of "My God Is So Great" (*Little Voices Praise Him*, No. 112). Teach the children the following motions.

My God is so great, *Flex one arm to show off biceps muscle.*

So strong and so mighty, *Add other arm.*

There's nothing

My God cannot do! *Clap, clap.*
(Repeat)

—Unknown/Arr. by Lois C. Hall

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I. God Cares for Nature

You Need:

- ☐ artificial birds
- ☐ nest or tree
- ☐ artificial flowers

Say: **God loves all the things He made. God cares for all the things He made. He cares for the birds. He gives birds to us as a gift so we can enjoy their singing. Please bring a bird and place it in our nest (or on a tree).**

Distribute artificial birds. Hold the nest so the children can place their bird in it, or help them place their birds on the tree. Sing the first verse of "God Cares for Me" (*Little Voices Praise Him*, No. 87).

Little birds are singing merrily, merrily;
I think they are singing, "God cares for me."

—Eleanor L. Doan

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Say: **God loves and cares for the flowers He made. He gives them to us as gifts so we can enjoy their pretty colors and shapes. Come and pick a flower from the flower garden to take to your mommy or daddy.** Sing the second verse of "God Cares for Me" (*Little Voices Praise Him*, No. 87).

Pretty flowers are blooming, look and see, look and see;
I think they are saying, "God cares for me."

—Eleanor L. Doan

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J. God Cares All the Time

Say: **If God cares for birds and flowers, He certainly cares for you. God cares for you all of the time. Let's stand up and do the motions to the next song.**

Sing the second, third, and fourth verses of "God Takes Care of Me" (*Little Voices Praise Him*, No. 90) while you do the motions.

God takes care of me,
God takes care of me,
When I walk (*walk in place*) and
when I run (*run in place*),
Yes, God takes care of me.

God takes care of me,
 God takes care of me,
 When I sing (*point to mouth*)
 And when I pray (*fold hands and bow head*),
 Yes, God takes care of me.

God takes care of me,
 God takes care of me,
 When I sleep (*close eyes and tip head to side*)
 And when I wake (*open eyes wide, yawn and stretch*),
 Yes, God takes care of me.
 —Rebecca Edwards-Lesser

K. Jesus Cares for Me

You Need:

- ☐ Jesus banners

Say: **Today we learned that Jesus gives us our homes, our families, our food, and our**

clothes. Jesus gives us many good gifts. He cares for us all the time.

Let's wave our Jesus banners so everyone will know who takes care of us. Sing "Yes, Jesus Cares for Me" (*Little Voices Praise Him*, No. 118).

Yes, Jesus cares for me.
 Yes, Jesus cares for me.
 He gives me my home and my food
 and my clothing.
 Oh, yes, Jesus cares for me.
 —Enid G. Thorson

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L. Thank You, Jesus

You Need:

- ☐ rhythm instruments

Say: **We want to thank Jesus for giving us so many nice gifts. We want to praise Him. Let's use our rhythm instruments as we sing and march around the room**

together. Sing "Praise Him, Praise Him" (*Little Voices Praise Him*, No. 221).

Thank Him, thank Him, all you little children,
 He is love, He is love.
 Thank Him, thank Him, all you little children,
 He is love, He is love.
 —Arr. by Hubert P. Main

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Say: **Let's sing our memory verse song again about Jesus taking care of us.** Use the motions as you sing "Jesus Cares for You" (*Little Voices Praise Him*, No. 92).

Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you,	<i>Point to others.</i>
Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>
He	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>

—Beginner Writers Group

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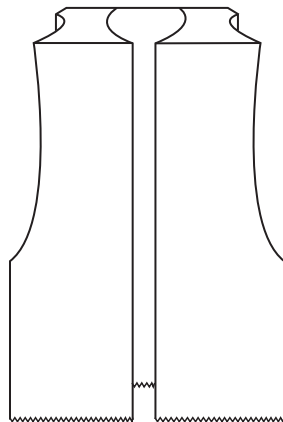


5

MAKE AND TAKE (Optional)**Week 1*****Paper Bag Coat*****You Need:**

- ☐ large-size paper grocery bags
- ☐ scissors
- ☐ strips of colored construction paper
- ☐ glue

Give each parent a paper bag and show them how to cut it into a vest. Provide 3-inch (7.5-cm) strips of construction paper in several bright colors. Allow the children to glue colored strips to their “coats.” If you wish, you may keep these at church and use them for Activity F in Experiencing the Story during the rest of the month, then send them home with the children when you begin the next lesson.

**Week 2*****Sheep Puppet*****You Need:**

- ☐ lunch-size paper bags
- ☐ reproducible sheep pattern (see p. 75)
- ☐ scissors
- ☐ glue

Give each parent a copy of the sheep pattern (see page 75) to cut out. Glue the face of the sheep to the bottom of the bag, and the body of the sheep to the side of the bag, creating a puppet. While doing this craft, remind the children that Joseph’s coat was made of sheep wool.

Week 3***Gifts From God*****You Need:**

- ☐ reproducible gift box pattern (see p. 76)
- ☐ scissors
- ☐ glue sticks
- ☐ crayons

Give each parent a copy of the gift box pattern (see page 76). Have them cut out both boxes. Glue the box with pictures on the back of the gift box by putting only a narrow strip of glue on the top edge so that the top paper can lift up to reveal the picture of God’s gifts. Crease the top paper along the glue line to make it easier to lift. Color the gift box and picture. Remind the children that God gives us many gifts. Name them in the picture and help your child think of more.

Week 4***Joseph and His Brothers*****You Need:**

- ☐ craft sticks or tongue-depressors
- ☐ crayons
- ☐ large Styrofoam cups or bowls

Give each child 11 craft sticks. Parents can help them make a simple face (eyes and mouth) on the top of each stick. They are to represent Joseph and his 10 big brothers. Then help the children turn the cup or bowl over and push the sticks through the Styrofoam cup or bowl so that the stick person is standing up. Count how many brothers were in Joseph’s family.

Week 5 (or optional activity)

Joseph's Colorful Coat

You Need:

- ☐ coat pattern (see p. 77)
- ☐ paper
- ☐ colorful striped cloth
- ☐ glue
- ☐ scissors

Distribute the coat patterns (see p. 77) and a piece of cloth (pre-cut to fit over the shape of the coat pattern, or have the parents cut it to fit). Have the children help put glue on the paper pattern, then glue the cloth coat shape to it.

Snack Center (Optional)

Invite the children to come and taste some colorful sliced fruit and/or crackers. Provide napkins and small cups of water.

Bible Activities

If there is still time, families may choose from a variety of activities that reinforce this month's Bible story. Those activities listed as Arrival Activities may be used again. In addition, you may want to provide a snack at one table.

Closing

Say: **God is so good to us. He loves us so much. Let's kneel while we close Sabbath School by singing a thank-You song to God.** Sing the following words to "God Is So Good" (*Little Voices Praise Him*, No. 88).

God cares for me,
God cares for me,
God cares for me,
He's so good to me.

—African Christian Folk Song.
Adapted.

Say: **Now let's sing our memory verse song one more time.** Use the hand motions as you sing "Jesus Cares for You" (*Little Voices Praise Him*, No. 92).

Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you,	<i>Point to others.</i>
Jesus	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>
He	<i>Point upward.</i>
cares	<i>Cross arms over chest.</i>
for you.	<i>Point to others.</i>

—Beginner Writers Group



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As the children prepare to leave the classroom, sing "Goodbye to You" (*Little Voices Praise Him*, No. 45).

Goodbye to you, goodbye to you,
Goodbye each little one;
And don't forget,
Jesus is coming soon for you and me.

—S. Vance

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STUDENT LESSON

Joseph's New Coat

References

Genesis 30:22-24; 37:1-3; *Patriarchs and Prophets*, p. 209.

Memory Verse

"[Jesus] cares for you" (1 Peter 5:7, NIV).

The Message

God loves and cares for me.

See the pretty gift. Who gives special gifts every day? God does! He gives good gifts every day. In this Bible story Joseph gets a gift.

Daddy Jacob is happy. (*Point to the father.*) Mother Rachel is happy. (*Point to the mother.*) They are happy because they have a new baby. (*Point to the baby.*) "Thank You, God, for baby Joseph," they pray. "Joseph is God's gift to our family." (*Whisper in child's ear.*) You are God's gift to our family.

See Joseph walk. Joseph is growing big. His daddy loves him. His mommy loves him. God loves him. God watches over him everywhere he goes.

Who loves you? (*Hug child; twirl around.*) I do! You are special to our family. (*Repeat hugs.*)

See Joseph. He is a big, big boy now. God goes with Joseph everywhere he goes.

See Jacob work. See the servants help. They make wool yarn. Pretty wool yarn for Joseph's gift. Joseph helps the servant make pretty wool yarn. Yarn in bright colors. (*Show colorful yarn.*)

See the pretty wool. (*Point to colorful wool.*) Comb the pretty wool. (*Pretend to comb with open fingers.*) Make a coat for Joseph. Spin some wool yarn. (*Rub hands together.*) Weave the wool threads. (*Weave right index finger over and under fingers of left hand.*) Make a coat for Joseph.

Cutting, cutting. (*Move fingers like scissors.*) Make a coat for Joseph.

Sewing, sewing. (*Make sewing motions.*) Sew the pretty cloth. Make a coat for Joseph. A coat of bright colors for Joseph. (*Point to colors.*)

See the new coat. See all the bright colors in the coat. The coat is for Joseph.

"Thank you, thank you, Father," says Joseph. "I like my new coat."



"Joseph is not a king," his big brothers say. "The coat is too good for Joseph!" But God is with Joseph.

Hop, Joseph! Hop and twirl! Hop in the new coat. A coat fit for a king. A gift of love for Joseph.

(*To child.*) What do you have that is special? (*Hop and twirl for a gift the child names.*) Thank you, Jesus, for special gifts. Go with us everywhere we go today.

Do & Say

1. Gather the family's sweaters and/or coats. Help your child name the colors. Let your child decide whose is the most colorful.

2. Look for pictures of lambs and sheep. Help your child count them. Make sheep sounds. Thank Jesus for woolly sheep.

3. Sing the memory verse song you learned in Sabbath School.

4. Go to a petting zoo or farm and touch real sheep.

5. Let your child look through their Sabbath clothes. Which item does he or she like best? Ask: What color is it?

6. Help your child identify the colors of their Sabbath clothing.

7. Let your child help collect his or her clothing for washing. When they are clean, let your child help fold and put them away.

8. Help your child grow like a plant. Squat down low and slowly stand up to grow tall as you spray water from a spray bottle.

9. Visit a clothing store and give your child some choices. Let him or her select one colorful item.

Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

10. Talk about and count on your child's fingers gifts from Jesus (family, friends, food, clothes, home, pets, etc.). Thank Jesus for each one.

11. Place items to represent gifts from Jesus (food, shoes, toy stuffed animals, family picture, etc.) in a gift-wrapped box. Let your child remove one at a time and name them. Thank Jesus for each gift.

12. Let your child add the soap to your laundry water.

13. Jump, walk, run, lie down, sit. Each time say: "Jesus is with you when

you_____."

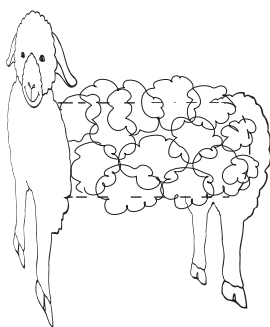
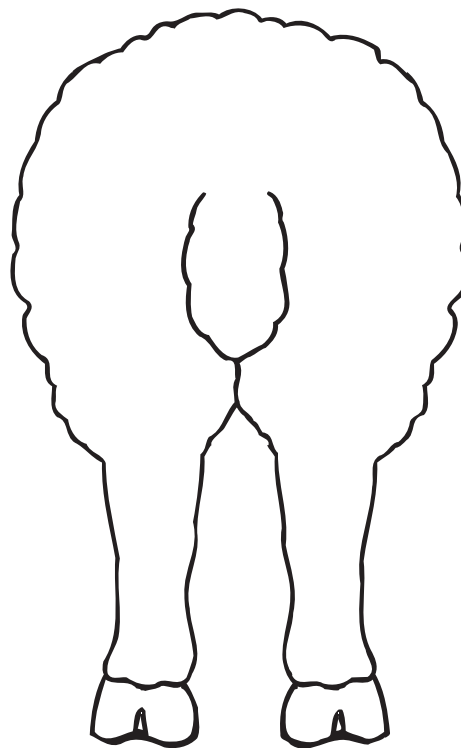
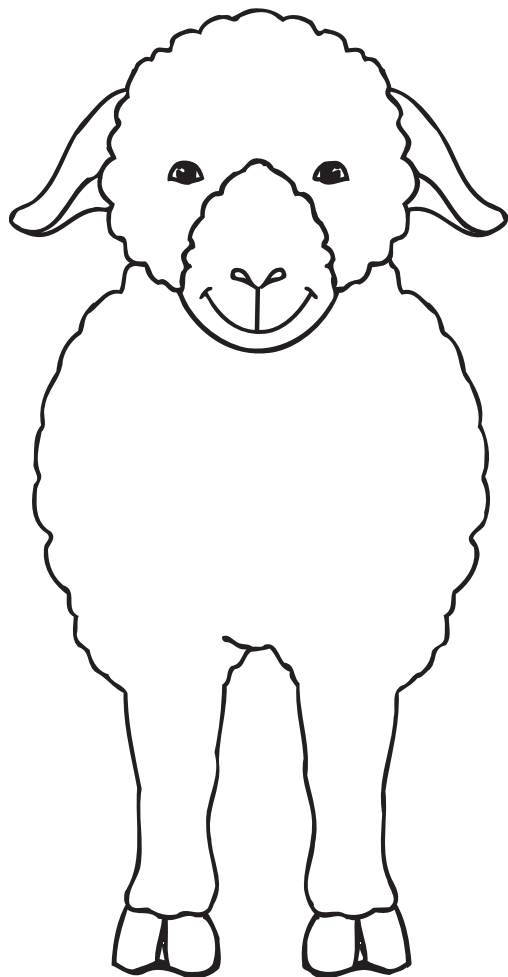
14. Blow up two or three balloons. Have your child identify the colors.

15. Help your child "read" the pictures in the lesson story to your family.

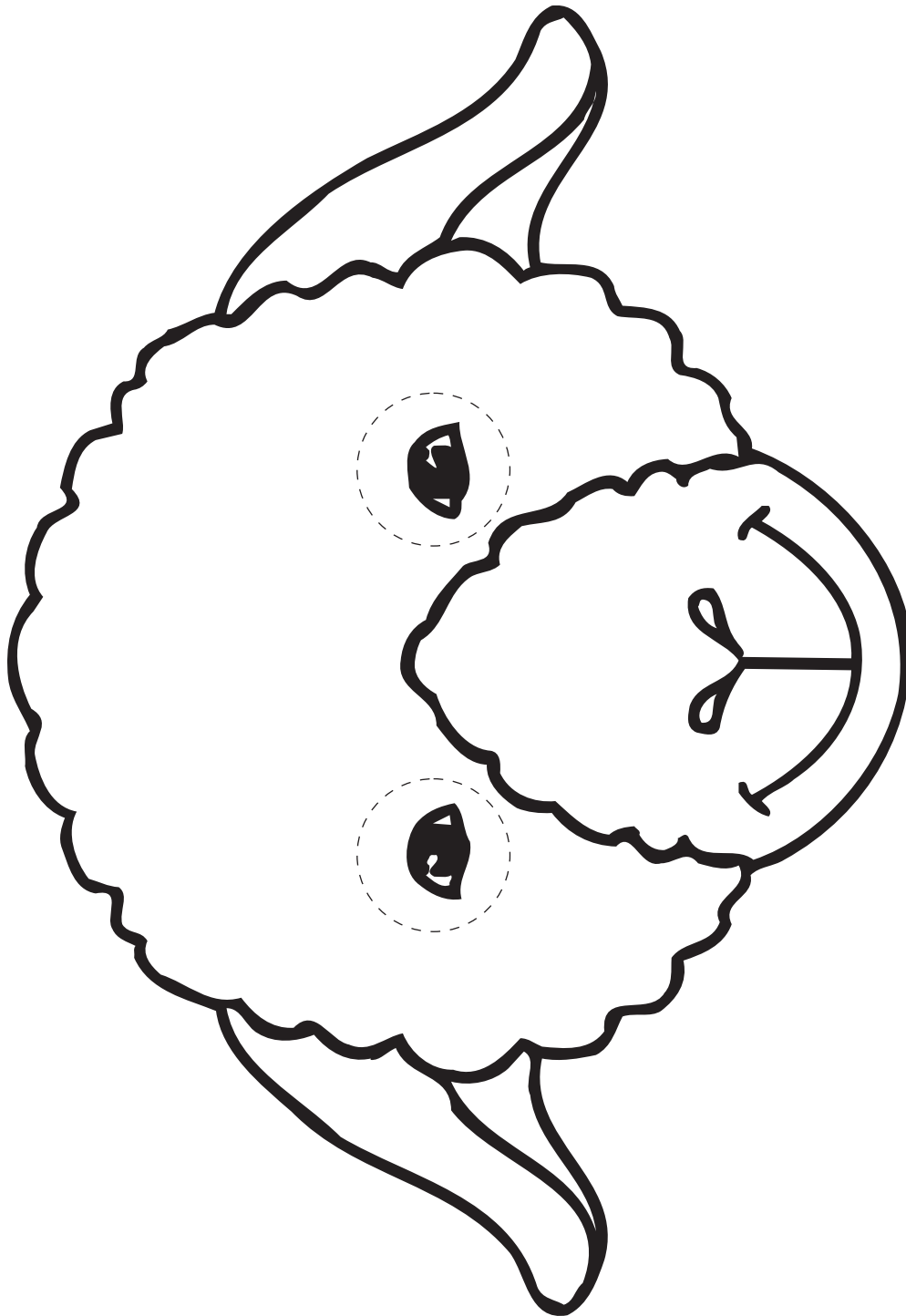
16. Give your child some lengths of colorful yarn to twist together to make a "rope." Help him or her identify the colors.

17. Take your child outside. Help them identify the colors of flowers, grass, the sky, etc.

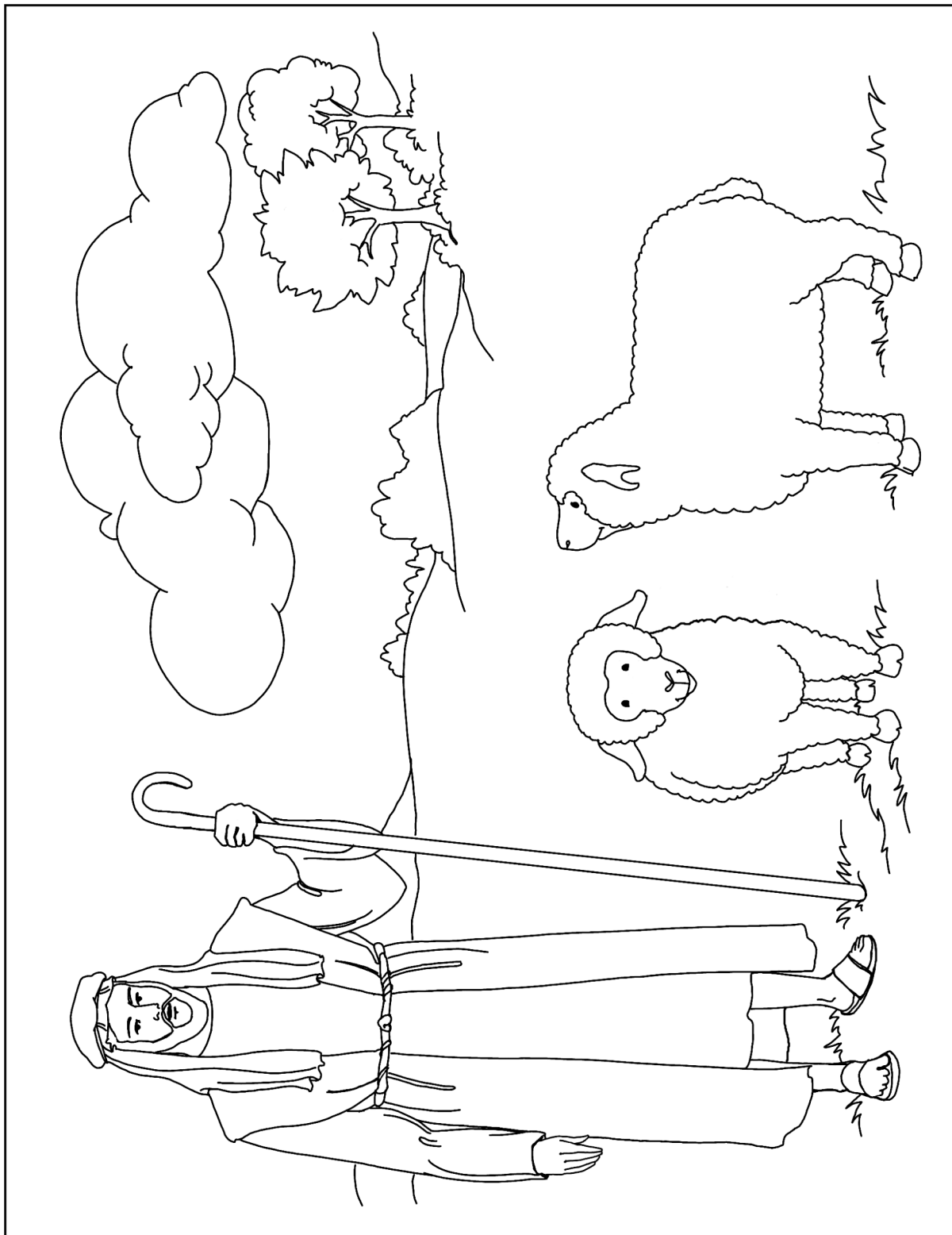
Make and Take: Toilet Roll Sheep
Lesson 1 - Week 1



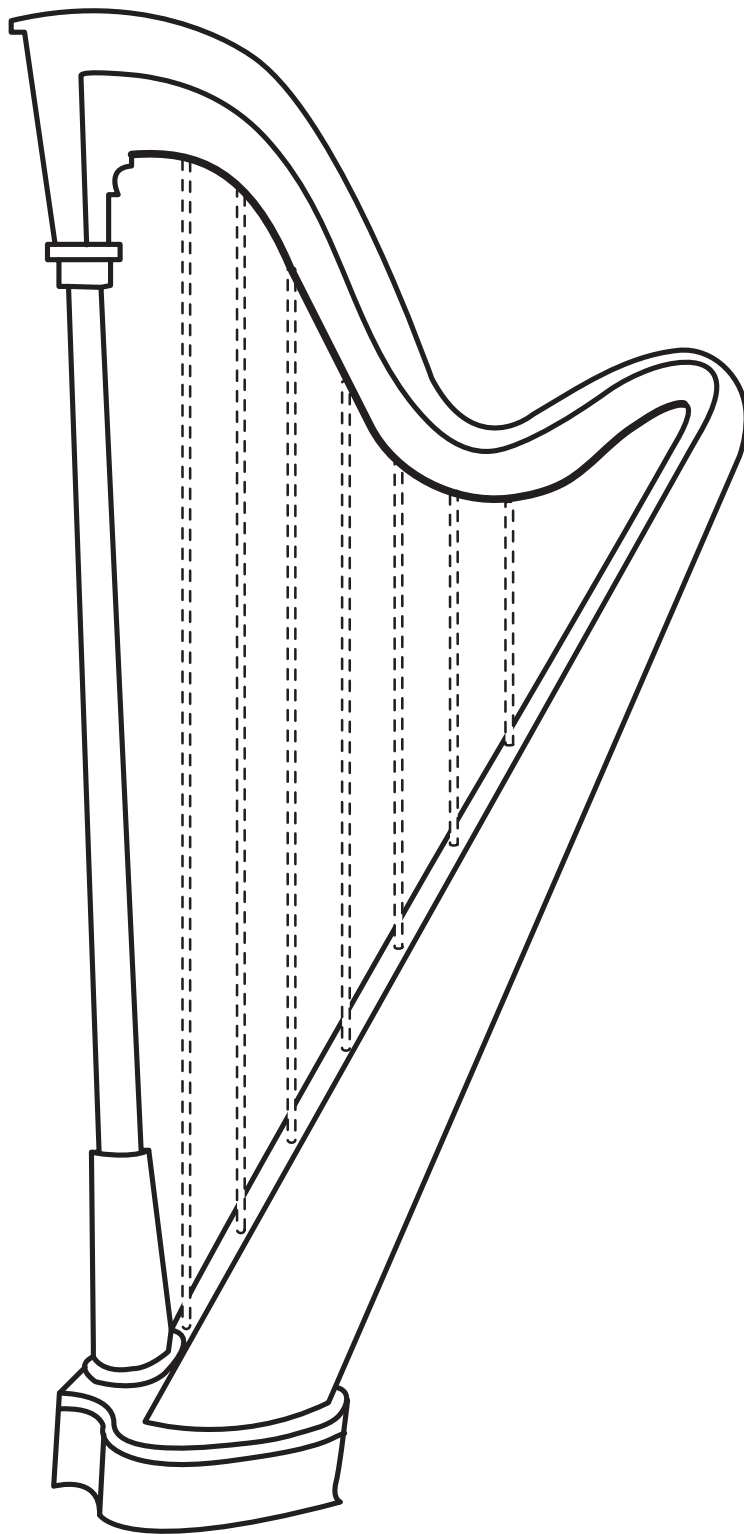
Make and Take: Sheep Mask
Lesson 1 – Week 2



Make and Take: Shepherd's Scene
Lesson 1 - Week 4



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David's Harp
Lesson 1

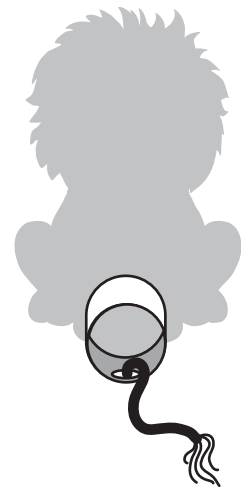
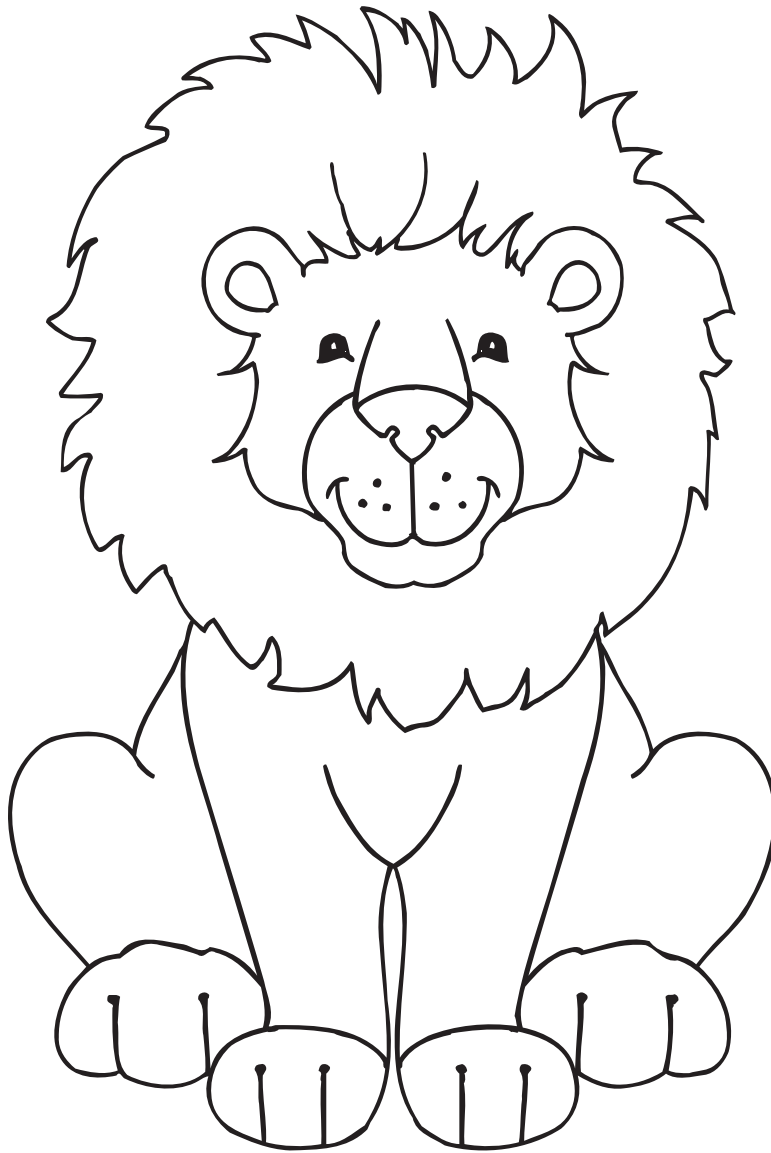
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Make and Take: Angel Sticks
Lesson 2 - Week 2

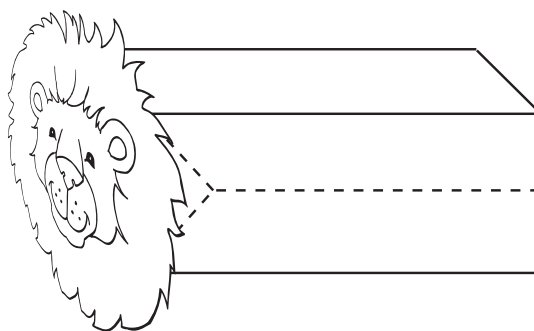
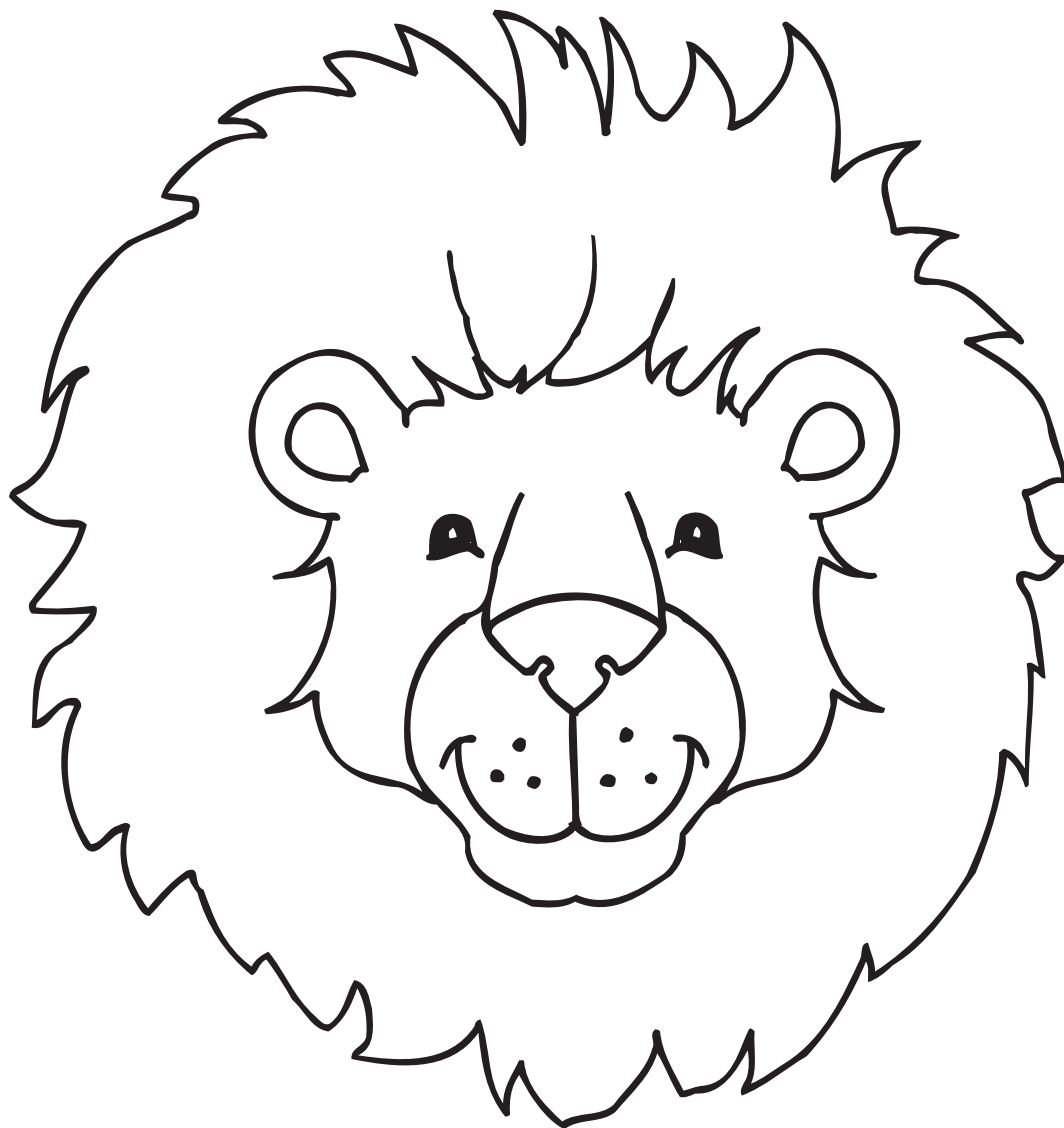


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Make and Take: Toilet Paper Roll Lion
Lesson 2 - Week 4



Make and Take: Lunch-Sack Lion Puppet
Lesson 2 – Week 5



Song and Motions: Daniel Prayed
Lesson 2 – Experiencing the Story

Daniel Prayed

BASED ON DAN. 6:10

RENÉ ALEXENKO EVANS

Dan - iel went to his room three times a day to pray.

Sing the memory verse song, "Daniel Prayed," using the motions.

Daniel went



(Index finger points away from the body.)

to his room



(Place the palm of one hand against the back of the other with thumbs up; then open out [like doors opening].)

three times a day



(Hold up three fingers.)

to pray.



(Palms together, as if praying.)

—René Alexenko Evans

Song and Music: May Your God Rescue You Lesson 2 – Experiencing the Story

May Your God Rescue You

RENÉ ALEXENKO EVANS

RENÉ ALEXENKO EVANS

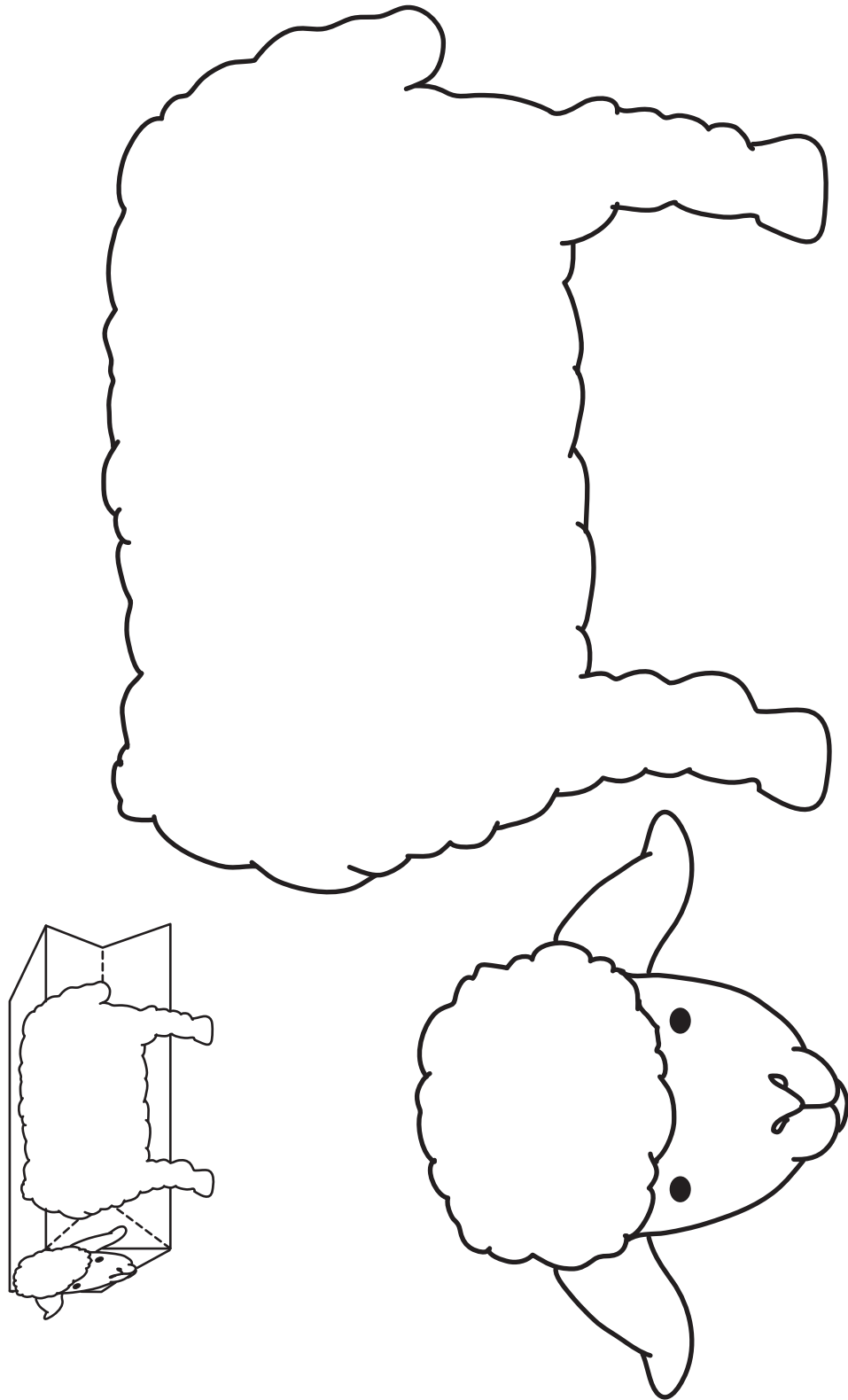
Em Em

Dan - iel, you pray to your God three times a day.

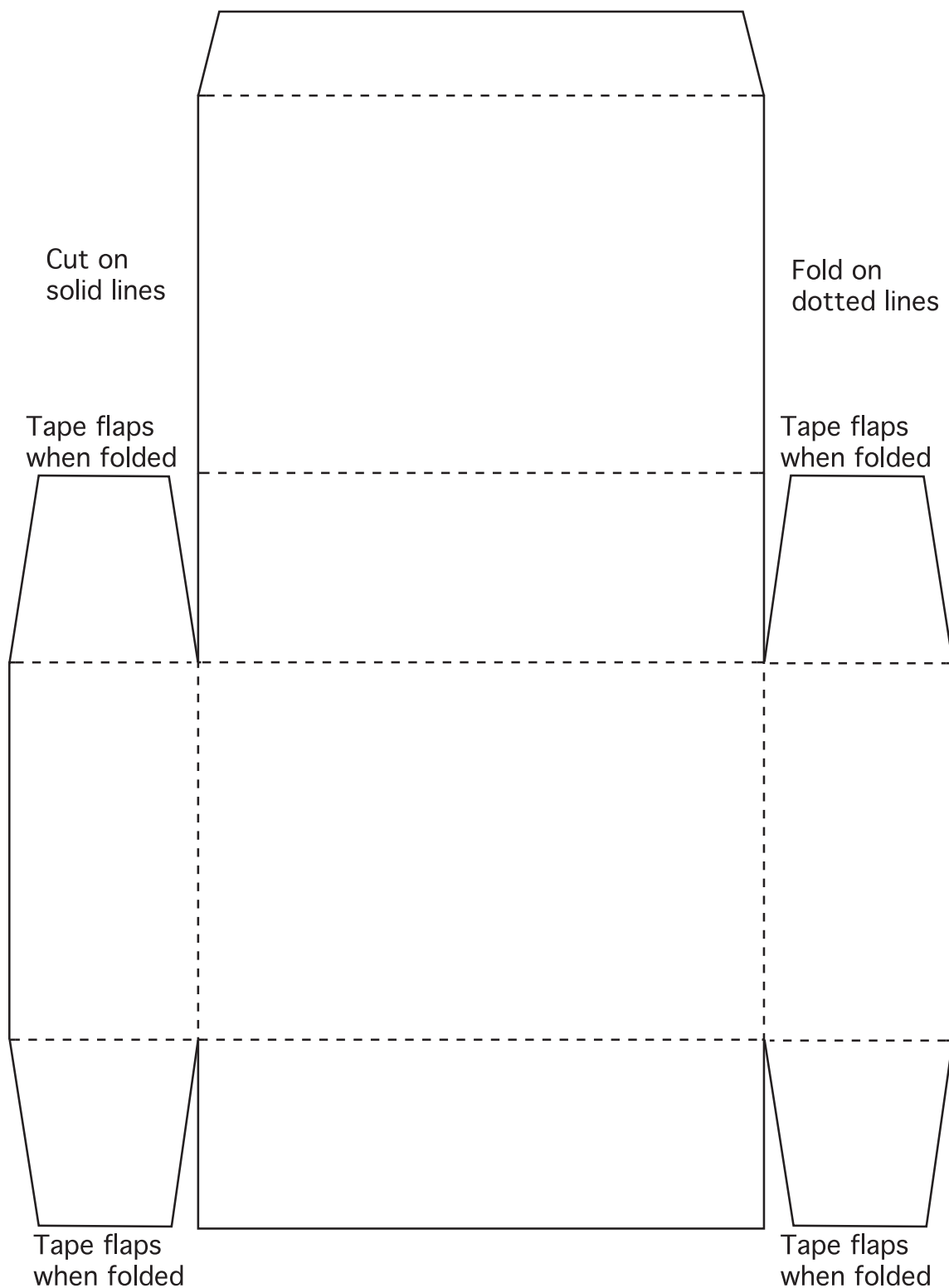
Em Em B Em

May He stay with you and res - cue you from the li - ons.

Make and Take: Sheep Puppet
Lesson 3 – Week 2

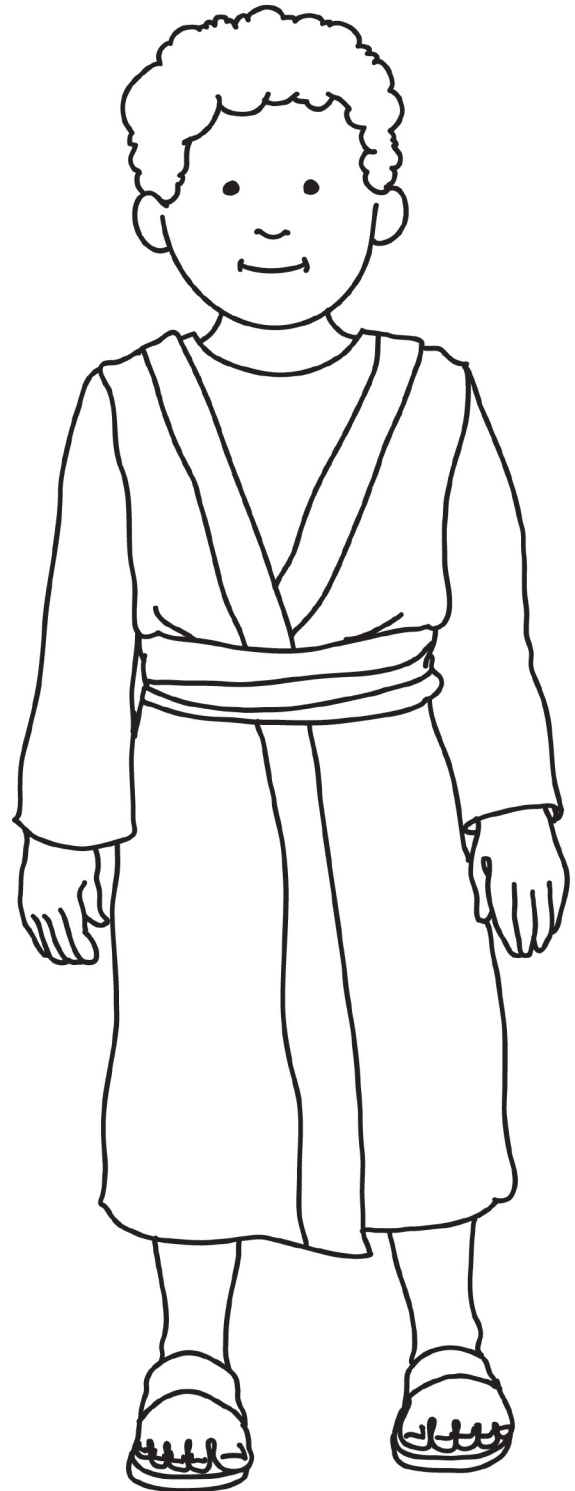
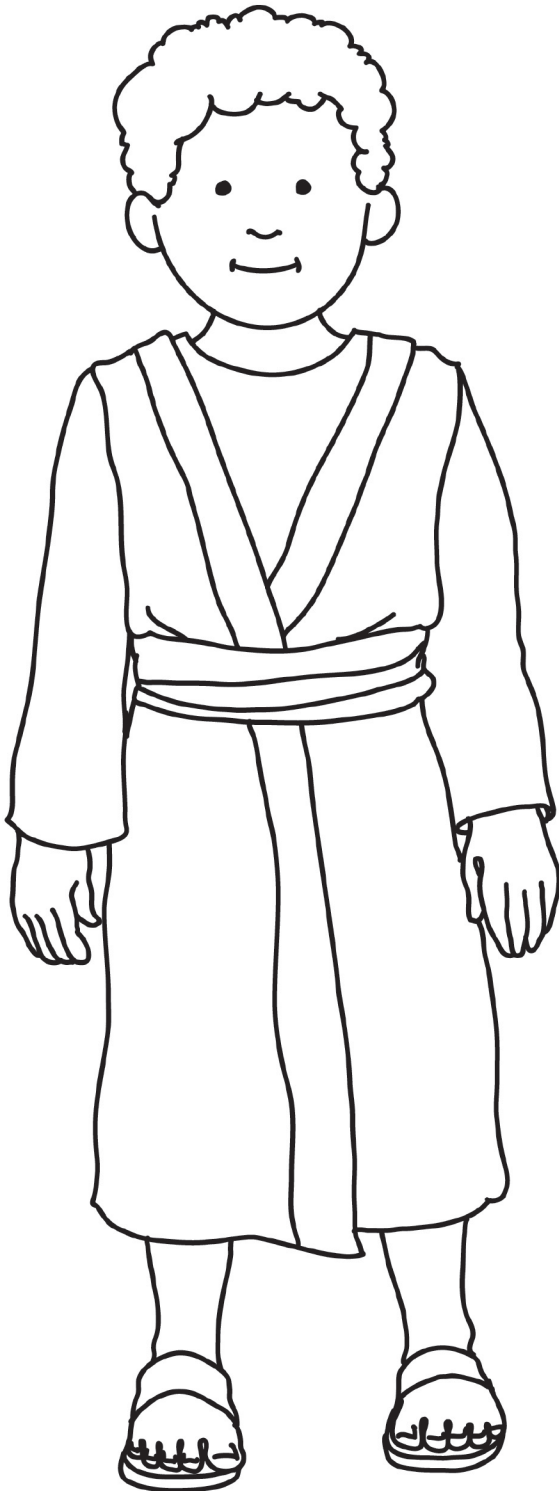


Make and Take: Gifts From God
Lesson 3 - Week 3



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Make and Take: Joseph's Colorful Coat
Lesson 3 - Week 5



Song and Motions: Jesus Cares for You
Lesson 3 – Experiencing the Story

Jesus Cares for You

92

1 PETER 5:7, ICB

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Jesus *Point upward.*



cares *Cross arms over chest.*



for you, *Point to others.*



Jesus *Point upward.*



cares *Cross arms over chest.*



for you. *Point to others.*



He *Point upward.*



cares *Cross arms over chest.*



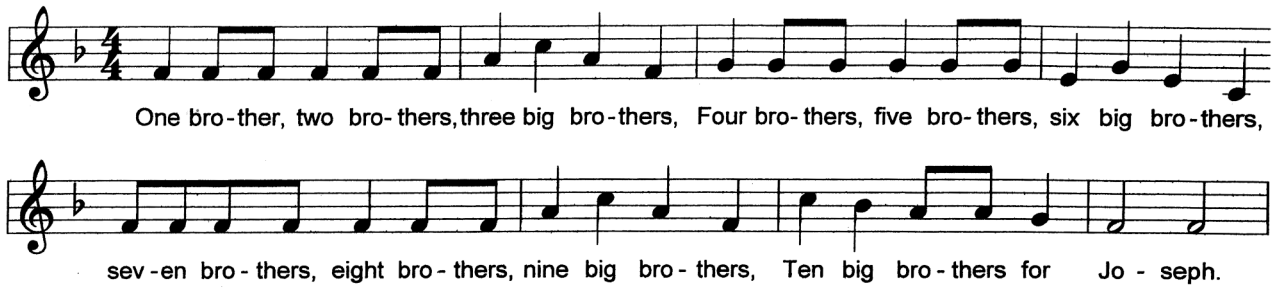
for you. *Point to others.*

Song and Music: Ten Big Brothers
Lesson 3 – Experiencing the Story

Ten Big Brothers

TRADITIONAL

RENE ALEXENKO EVANS



One bro-ther, two bro-thers, three big bro-thers, Four bro-thers, five bro-thers, six big bro-thers,
 sev-en bro - thers, eight bro - thers, nine big bro - thers, Ten big bro - thers for Jo - seph.

One brother, two brothers, three big brothers,
 Four brothers, five brothers, six big brothers,
 Seven brothers, eight brothers, nine big brothers,
 Ten big brothers for Joseph.

